

Waec Expo On Geography Practical Paper 3 2014

A man has lived on his own beside a wild, unforgiving coastline for many years. His companions are the birds, the land and the sea. From a choice made long ago, he keeps himself separate from the world of people and he gains a fierce pleasure from his environment. His solitude is broken by his discovery, one early morning on the flat sands of low tide, of a child washed up on the beach, but still alive. This is a novel of redemption, the story of a man experiencing the world as though for the first time.

Among the greatest challenges of the twenty-first century is that of providing adequate educational opportunities to all citizens of the globe. This anthology – a tribute to the life and work of the Nigerian educationist Michael A. Omolewa – discusses the educational dimensions of social justice, reviews approaches to widening access, analyzes case studies from around the world, and considers future directions in education policy and research.

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New School Chemistry

An International Perspective on Disasters and Children's Mental Health

Nigerian English

Raising the Scores, Ruining the Schools

Common Errors in English

Grography

Common Errors in English is a new and up-to-date revision book for learners of English. It is designed to help learners and speakers of English in Africa to increase their command of the language, and the book pays particular attention to the special difficulties experienced by African students.

Raised with limited peer interaction, Ernestine St Bennett has difficulty interpreting social cues. At twenty-five she's become a loner; a shy nerd immersed in her scientific studies, whose best friend is her pet fish, Waldo. Then Ernestine meets Simon Prime, who's obviously a nerd, too! Sympathizing with his social dysfunction, Ernie decides to help poor Simon increase his self-esteem and thus enhance his social standing. Using principles learned in her fish studies, she'll simply turn Simon from meek to macho. What Ernestine doesn't know (but Waldo suspects) is that Simon Prime is really ex-cop, private investigator Sam Pierce in disguise. A man who definitely doesn't need his masculinity enhanced!

Using the experience of postwar Western Europe as a benchmark, José Antonio Ocampo and his colleagues assess how regional financial institutions can help developing countries – often at a disadvantage within the global financial framework – finance their investment needs, counteract the volatility of private capital flows, and make their voices heard. The 1997 Asian financial crisis generated extensive debate on the international financial architecture. Through this discussion, it became clear that services by financial institutions – including adequate mechanisms for preventing and managing financial crises, and instruments for safeguarding global macroeconomic and financial stability – are undersupplied. Furthermore, private international capital markets provide finance to developing countries in a way that effectively reduces the ability of those nations to undertake countercyclical macroeconomic policies. International capital markets ration out many developing countries, particularly the poorest, from private global capital markets. While these deficiencies in the financial architecture are clear, the post-1997 debate has done little to evaluate the role that regional institutions could play in improving global financial arrangements. Regional Financial Cooperation aims to fill that important gap. Contributors include Ernest Aryeetey (Institute of Statistical, Social and Economic Research, University of Ghana), Georges Corm (Saint Joseph University, Beirut), Roy Culpeper (North-South Institute, Ottawa), Ana Teresa Fuzo de Lima (Institute of Development Studies, University of Sussex), Stephany Griffith-Jones (Institute of Development Studies, University of Sussex), Julia Leung (Hong Kong Monetary Authority), José Luis Machinea (ECLAC), Jae Ha Park (Korean Institute of Finance), Yung Chul Park (Korea University), Fernando Prada (FORO Nacional/Internacional, Lima), Guillermo Rozenwurcel (School of Politics and Government, University of San Martín, Argentina), Francisco Sagasti (FORO Nacional/Internacional, Programa Agenda; Peru), Kamit Sangsathan (Fiscal Policy Research Institute of Thailand), Alfred Steinherr (European Investment Bank, Luxembourg and University of Bozen-Bolzano), Daniel Tielman (ECLAC), and Charles Wyplosz (Graduate Institute of International Studies, Geneva, and Center for Economic Policy Research).

Curbing Social Ills Through Effective Education

Handbook of Practical Biology

Vocationalisation of Secondary Education Revisited

Assessment of Student Achievement

A Review

Faceless

High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. "This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as "the diploma disease" takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog."? Angela W. Little, Professor Emerita, Institute of Education, University College London "This book is very well structured and written and draws on the authors' remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings."? Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning "I am sure that Public Examinations Examined, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations."? Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation

The monograph "Explicit Biology: A Revision Course" for UTME, POST-UTME and other related examinations written by O.J. Olaye is a complementary text to the various textbooks that have been written in the subject area. The book has five sections and twenty six chapters on all the biology topics. This book has become timely in view of the poor results that are being witnessed in the UTME examination especially in the sciences and mathematics, biology inclusive. These majorly are due to poor or inadequate access to good study materials. Each chapter has annotated topics followed by copious specimen questions on some past UTME and POST-UTME examinations, for practice and emphasis. The topics in each chapter are adequately treated and with clarity. The illustrations are simple but effective. The author has done a lot of work and put in efforts to come out with a very readable and useful text. It is highly recommended to all the students aspiring to undertake the UTME and POST-UTME examination, in order to improve highly their chances of success. O.A. Sofola B.Sc, M.Sc, M.B.B.S (Lagos), Ph.D (Leeds), FAS (Nig.) Professor of physiology, College of Medicine, University of Lagos Former Vice Chancellor, OOU, Ago-Iwoye, Ogun State.

This book provides a broad international perspective on the psychological trauma faced by children and adolescents exposed to major disasters, and on the local public health response to their needs. An outstanding quality of the book is that it draws upon the experience of local researchers, clinicians, and public mental health practitioners who dedicated themselves to these children in the wake of overwhelming events. The chapters address exemplary responses to a wide variety of trauma types, including severe weather, war, industrial catastrophes, earthquakes, and terrorism. Because disasters do not recognize geographic, economic, or political boundaries, the chapters have been selected to reflect the diverse global community's attempt to respond to vulnerable children in the most challenging times. The book, thus, examines a diverse range of healthcare systems, cultural settings, mental health infrastructure, government policies, and the economic factors that have played an important role in responses to traumatic events. The ultimate goal of this book is to stimulate future international collaborations and interventions that will promote children's mental health in the face of disaster.

Connecting Lives and Learning

Public Examinations Examined

The Official Guide to Schools Offering the

Ghana Justice Sector and the Rule of Law

Agenda 2063

Curbing Social Ills Through Effective EducationCoordination and ControlLife, Love and Family HealthEducation Law, Strategic Policy and Sustainable Development in AfricaAgenda 2063Springer

The book is a cutting-edge contribution to the debate which has occurred for some time on the pros and cons of secondary education becoming more closely and explicitly related to preparing young people for the world of work. The book provides concrete examples of the vocationalisation of secondary education, with particular reference to the situation in Africa. The target audience for the book includes policy-makers, practitioners, administrators, education planners, researchers, teachers and teacher educators with a concern about the relationship between secondary education and education for the world of work (with particular reference to technical and vocational education and training - TVET.) The book appears in the Springer book series on 'Technical and Vocational Education and Training: Issues, Concerns and Prospects' and complements the 'International Handbook of Technical and Vocational Education and Training' and other publications in the 'International Library of TVET' all of which are publications of the 'UNESCO-UNEVOC International Centre for TVET' in Bonn, Germany

Although the past few decades have witnessed growing interest in varieties of English around the world, no study of the Nigerian variety intended for the international market has yet been published. Making use of well-known paradigms, the book will relate Nigerian English, as a 'Second Language' variety, to other World Englishes. Its chief overall concern, however, is to provide a detailed descriptive account of the variety, seeking to show what is distinctive about it and also, in this perspective, distinguishing between more educated and less educated usage. After giving a sociolinguistic profile of Nigeria, where English today enjoys a more prominent role than ever before, it will examine in turn the phonology, morpho-syntax, and lexico-semantics of Nigerian English, with samples of written texts from the eighteenth century to the present. It will also give a comprehensive summary of academic research carried out in the field over the past fifty years. In this way the book will provide an introduction to the subject for the benefit of scholars and students in universities in many countries, and will serve as a useful companion to other books in De Gruyter Mouton's Dialects of English series.

The Case Against Standardized Testing

Harvest of Corruption

Accelerate Your Learning - Memorise Key Facts - Revise Effectively

New Oxford secondary english course

New Horizons in Postcolonial Cultural Studies

A Revision Textbook for Gce, Sscc, Jamb - Utme, Post - Utme and Pre-Degree.

Everything you need to know to improve your memory and increase your chances of passing that exam with flying colours! Dominic O'Brien, eight-times World Memory Champion, outlines in simple language the steps you can take to increase your memory skills for all exam situations. How to Pass Exams also includes useful advice on revision, speed-reading, note-taking and mind mapping, as well as special features on specific subjects from history to modern languages. In this practical and accessible guide, a living memory legend shares with you the secret of his amazing talents and offers you the key to success in your studies.

The complex politics of English as a world language provides the backdrop both for linguistic studies of varieties of English around the world and for postcolonial literary criticism. The present volume offers contributions from linguists and literary scholars that explore this common ground in a spirit of open interdisciplinary dialogue. Leading authorities assess the state of the art to suggest directions for further research, with substantial case studies ranging over a wide variety of topics - from the legitimacy of language norms of lingua franca communication to the recognition of newer post-colonial varieties of English in the online OED. Four regional sections treat the Caribbean (including the diaspora), Africa, the Indian subcontinent, and Australasia and the Pacific Rim. Each section maintains a careful balance between linguistics and literature, and external and indigenous perspectives on issues. The book is the most balanced, complete and up-to-date treatment of the topic to date.

This book outlines the findings and suggestions of the Law and Society Association's International Research Collaborations, which focused on the African Union's Agenda 2063. This outlined the ideal Africa aspired to by the year 2063: 'the Africa we want'. The authors examine socio-economic rights issues and their impact on developing a strong educational agenda that can drive Africa to realize Agenda 2063. As Africa's development has remained slow in the face of many challenges, the need to embrace good governance, rule of law and human rights obligations are major tools to realize the continent's potential. The project focuses in particular on the central place of education law and policy in achieving the goals of Agenda 2063.

Te Kotahitanga

Gospel Parallels; a Synopsis of the First Three Gospels

Crossing the Bar

How to Pass Exams

Coordination and Control

Ghana: Justice Sector and the Rule of Law provides a comprehensive review of the justice sector in Ghana. It includes chapters on the legal and institutional framework, management and oversight mechanisms, criminal justice and access to justice. The review is an essential resource for all actors interested or involved in justice sector issues in Ghana. Manuscripts of the New Testament frequently contain, in addition to the text, supplementary information such as excerpts from the Fathers, chapter lists, quotation lists, introductions to sections, for example, the Pauline letters, and to individual books. The „Euthalian apparatus“ is the name given to one such collection of helps to the reader. Unfortunately, the relationship of the various parts, the identity of the author, the time of the writing, and the provenance remain uncertain. This work collects, summarizes, and analyzes the sometimes disparate published scholarship on the apparatus through 1970. The bibliography updates the original bibliography through 2007 and includes newly identified, earlier bibliographic references.

Kohn's central message is that standardized tests are "not a force of nature but a force of politicsand political decisions can be questioned, challenged, and ultimately reversed."

Widening Access to Education as Social Justice

Operations of the Civil Service

Regional Financial Cooperation

Life, Love and Family Health

Towards Effective Education Reform for Indigenous and Other Minoritised Students

The Politics of English as a World Language

Raise your ELL success quotient and watch student achievement soar! How the ELL Brain Learns combines current research on how the brain learns language with strategies for teaching English language learners. Award-winning author and brain research expert David A. Sousa describes the linguistic reorganization needed to acquire another language after the age of 5 years. He supplements this knowledge with immediately applicable tools, including: A self-assessment pretest for gauging your understanding of how the brain learns languages Brain-compatible strategies for teaching both English learners across content areas An entire chapter about how to detect English language learning problems

CONNECTING LIVES AND LEARNING is a project dedicated to connecting learning to student lives, connecting teachers with the latest middle years research, and better connecting primary and secondary schools to keep students at school longer. Based in Adelaide's lower socio-economic northern urban fringe, the project helps teachers use students' everyday experience and expertise to develop new ways of teaching and learning that involve students in intellectually challenging tasks. This book tells the stories of real teachers, in real classrooms, making real attempts for change, and not always succeeding. It is a book about teachers making a difference in difficult times and tough places. But most importantly, this book reaffirms that being an educator is inherently about adopting social just practices, building community capacity and contributing to a more socially sustainable world.

Balanced, concise, and practical, Waugh and Granlund's Assessment of Student Achievement, Tenth Edition, presents an exceptionally strong set of strategies to help teachers assess all learners in today's schools. Written in a simple and direct manner, and using frequent examples and illustrations to clarify important points, the text is a balanced, concise, and practical guide for testing and performance assessment. The authors' approach emphasizes testing as well as performance evaluation—each used when it is most appropriate—as integral steps that improve student learning and ultimately build student success. This highly-regarded textbook, replete with thorough updates in the new tenth edition, prepares educators use assessment as a tool to help develop all students in the classroom. A great portion of the textbook is devoted to preparing and using classroom tests and performance assessments, assigning grades, and interpreting standardized test scores to individual students and parents.

A Critical Study of the Euthalian Apparatus

Essays in Honor of Michael Omolewa

For junior secondary schools. Book One

Expo '77

Explicit Biology - A Revision Course (3rd Edition)

Culturally Responsive Schooling

Street life in the slums of Accra is realistically portrayed in this socially-committed, subtle novel about four educated women who are inspired by the plight of a 14-year old girl, Fofo. As the main characters convert their library center into a practical street initiative, the novel invokes the squalor, health risks, and vicious cycles of poverty and violence that drive children to the streets and women to prostitution; and, from which, ultimately, no one in the society is free.

This book considers how the educational experiences and achievement of Māori students in a number of mainstream secondary schools have been improved through a process of theory based, school-wide reform that began in Te Kotahitanga with the implementation of a culturally responsive pedagogy of relations in classrooms.

Modern Commercial Knowledge

Education Law, Strategic Policy and Sustainable Development in Africa

The Student Laboratory and the Science Curriculum

The Woman Walls!

A New Geography of Nigeria

The Last Good Man