

## **Things To Evaluate For A Paper**

***An effective state is essential to achieving socio-economic and sustainable development. With the advent of globalization, there are growing pressures on governments and organizations around the world to be more responsive to the demands of internal and external stakeholders for good governance, accountability and transparency, greater development effectiveness, and delivery of tangible results. Governments, parliaments, citizens, the private sector, NGOs, civil society, international organizations and donors are among the stakeholders interested in better performance. As demands for greater accountability and real results have increased, there is an attendant need for enhanced results-based monitoring and evaluation of policies, programs, and projects. This Handbook provides a comprehensive ten-step model that will help guide development practitioners through the process of designing and building a results-based monitoring and evaluation system. These steps begin with a OC Readiness AssessmentOCO and take the practitioner through the design, management, and importantly, the sustainability of such systems. The Handbook describes each step in detail, the tasks needed to complete each one, and the tools available to help along the way."***

***Leaders want to see changes in behavior as a***

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***result of what people have learned and may expect these new behaviors to deliver results for the business. With the third edition of this book, readers have an opportunity to update their understanding of this classic evaluation framework and to learn from the case studies about how to effectively apply the framework to a variety of learning programs. Readers are presented with the tools and the know-how to tell their own story of value creation.---Foreword by Merrill C. Anderson, Ph.D, Chief Executive Officer, MetrixGlobal, LLC***

***The author takes a fresh look at the recreational activity of scuba diving including a bit of history, changes that have taken place in the oceans, dumb things divers do, and many personal experiences from diving throughout the world. Our Obligations to the Other Animals***

***A Student Planner***

***First International Conference, UbiSec 2021, Guangzhou, China, December 28-31, 2021, Revised Selected Papers***

***Decisions of the Comptroller General of the United States***

***The CIPP Evaluation Model***

***Saunders Guide to Success in Nursing School, 2017-2018 - E-Book***

Christine M. Korsgaard presents a compelling new view of humans' moral relationships to the other animals. She defends the claim that we are obligated to treat all

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sentient beings as what Kant called "ends-in-themselves". Drawing on a theory of the good derived from Aristotle, she offers an explanation of why animals are the sorts of beings for whom things can be good or bad. She then turns to Kant's argument for the value of humanity to show that rationality commits us to claiming the standing of ends-in-ourselves, in two senses. Kant argued that as autonomous beings, we claim to be ends-in-ourselves when we claim the standing to make laws for ourselves and each other. Korsgaard argues that as beings who have a good, we also claim to be ends-in-ourselves when we take the things that are good for us to be good absolutely and so worthy of pursuit. The first claim commits us to joining with other autonomous beings in relations of moral reciprocity. The second claim commits us to treating the good of every sentient creature as something of absolute importance. Korsgaard argues that human beings are not more important than the other animals, that our moral nature does not make us superior to the other animals, and that our unique capacities do not make us better off than the other animals. She criticizes the "marginal cases" argument and advances a new view of moral standing as attaching to the atemporal subjects of lives. She criticizes Kant's own view that our duties to animals are indirect, and offers a non-utilitarian account of the relation between pleasure and the good. She also addresses a number of directly practical questions: whether we have the right to eat animals, experiment on them, make them work for us and fight in our wars, and keep them as pets; and how to understand the wrong

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that we do when we cause a species to go extinct. Here's a book intended to help readers develop better test questions -- aimed at measuring their students' (or future students') higher level thinking abilities such as writing, reading, mathematical or scientific problem solving, critical thinking, and creative thinking. This book is practical in its approach -- replete with examples -- and focuses on many different question types with the main objective being to select the item type most appropriate for the material being measured. It covers multiple-choice items, designing performance test items, creating and scoring portfolios, and writing survey items. Item-writing templates are provided in each chapter. Preservice and inservice teachers.

What is knowledge? Where does it come from? What kinds of knowledge are there? Can we know anything at all? This lucid and engaging introduction grapples with these central questions in the theory of knowledge, offering a clear, non-partisan view of the main themes of epistemology. Both traditional issues and contemporary ideas are discussed in sixteen easily digestible chapters, each of which conclude with a useful summary of the main ideas discussed, study questions, annotated further reading and a guide to internet resources. Each chapter also features text boxes providing bite-sized summaries of key concepts and major philosophers, and clear and interesting examples are used throughout. The book concludes with an annotated guide to general introductions to epistemology, a glossary of key terms, and a summary of the main examples used in epistemology, This an ideal first textbook in the theory

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of knowledge for undergraduates coming to philosophy for the first time. The third edition has been revised and updated throughout and features two new chapters, on religious knowledge and scientific knowledge, as part of a whole new section on what kinds of knowledge there are. In addition, the text as a whole has been refreshed to keep it up to date with current developments.

Recent Researches in Education

Applications and Use Cases

Giving People a Voice in Their Destiny

Changes and Challenges for GAO : a Series of Lectures  
Delivered at the United States General Accounting  
Office, 1973-1975

Toward Usable Strategies for Teacher Education  
Program Evaluation

A Handbook for Development Practitioners

Evaluating Governmental Performance

*Would your company be prepared in the event of: \*  
Computer-driven espionage \* A devastating virus  
attack \* A hacker's unauthorized access \* A breach of  
data security? As the sophistication of computer  
technology has grown, so has the rate of computer-  
related criminal activity. Subsequently, American  
corporations now lose billions of dollars a year to  
hacking, identity theft, and other computer attacks.  
More than ever, businesses and professionals  
responsible for the critical data of countless customers  
and employees need to anticipate and safeguard  
against computer intruders and attacks. The first book  
to successfully speak to the nontechnical professional  
in the fields of business and law on the topic of*

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*computer crime, Computer Forensics: An Essential Guide for Accountants, Lawyers, and Managers provides valuable advice on the hidden difficulties that can blindside companies and result in damaging costs. Written by industry expert Michael Sheetz, this important book provides readers with an honest look at the computer crimes that can annoy, interrupt--and devastate--a business. Readers are equipped not only with a solid understanding of how computers facilitate fraud and financial crime, but also how computers can be used to investigate, prosecute, and prevent these crimes. If you want to know how to protect your company from computer crimes but have a limited technical background, this book is for you. Get Computer Forensics: An Essential Guide for Accountants, Lawyers, and Managers and get prepared.*

*Philosophy is the project of seeking for answers to “the big questions” regarding the condition of man, the nature of Reality, and man’s place within its scheme of things. The philosopher tries, as best one can, to address this range of complex and difficult issues. Against this background, this book considers some major areas of philosophical concern: namely, humans and their interpersonal relations, reality and our knowledge thereof, and philosophizing itself. It presents various case studies that typify the philosopher’s approach to the issues.*

*"The book's chapters provide background on how and why the CIPP (Context, Input, Process, Product) Model was developed; a detailed presentation of the model;*

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*an explanation of the key role of an evaluation-oriented leader, who can decide what and when to evaluate; detailed presentations on evaluation design, budgeting, and contracting; procedures and tools for collecting, analyzing, and reporting evaluation information; and procedures for conducting standards-based meta-evaluations (evaluations of evaluations). These topics are interspersed with illustrative evaluation cases in such areas as education, housing, and military personnel evaluation"--*

*A Working Manual of Simple Program Evaluation Techniques for Community Mental Health Centers Pearl River in the Vicinity of Walkiah Bluff [MS,LA] No Such Thing as Can't*

*How to Prevent Salmon Species from Disruption Or Extinction*

*An Essential Guide for Accountants, Lawyers, and Managers*

*Evaluating Training Programs*

*This Thing called Scuba*

Developmental evaluation (DE) offers a powerful approach to monitoring and supporting social innovations by working in partnership with program decision makers. In this book, eminent authority Michael Quinn Patton shows how to conduct evaluations within a DE framework. Patton draws on insights about complex dynamic systems, uncertainty, nonlinearity, and emergence. He illustrates how DE can be used for a range of purposes: ongoing

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program development, adapting effective principles of practice to local contexts, generating innovations and taking them to scale, and facilitating rapid response in crisis situations. Students and practicing evaluators will appreciate the book's extensive case examples and stories, cartoons, clear writing style, "closer look" sidebars, and summary tables. Provided is essential guidance for making evaluations useful, practical, and credible in support of social change. See also *Developmental Evaluation Exemplars*, edited by Michael Quinn Patton, Kate McKegg, and Nan Wehipeihana, which presents 12 in-depth case studies. The book brings together 49 chapters related to the field of education. The main topics explored here include teacher-student interactions; pre-service teachers; children and play; early childhood education; elements of education; children's rights; digital education; attitudes of students towards the environment; art education; and problem solving skills, among many others. It will attract the attention of researchers, but will also be of great interest to academics, teachers, students and staff in social sciences departments and related researchers.

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There are many books about overcoming obstacles, but this quintessential story of victory over limitations is unique. How many doctors have cerebral palsy? Not many. Yet this disability was part of the Great Physician's plan for Tyler Sexton. Because of it, Tyler has become a role model for others facing adversity, including his patients. He has also become a humble healer who uses his heart and faith along with his intellect and training to help kids and give them hope. Tyler's story has been featured on ABC's 20/20 and was the basis for many episodes of ABC's new show The Good Doctor. This is a story of a man who says, "I'd rather walk with a limp in Christ than with a strut in the world"; who wears superhero T-shirts and tells his little patients they're "super" too, despite their physical problems; and whose stint at a medical school in the Caribbean completely erased the islanders' negative view of disability. Through this inspiring true story, people will be encouraged to face adversity with hope, determination, and the strength of Christ.

Fellow Creatures

The Four Levels: Easyread Comfort Edition

Evaluation: an Introduction to Research Design

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Foodservice Operations and Management:  
Concepts and Applications

Ten Steps to a Results-based Monitoring  
and Evaluation System

Government Procurement Within Military and  
Civilian Agencies

Second International Summit, IoT 360°  
2015, Rome, Italy, October 27-29, 2015.

Revised Selected Papers, Part I

A new and updated definitive resource for  
survey questionnaire testing and

evaluation Building on the success of the  
first Questionnaire Development,

Evaluation, and Testing (QDET) conference  
in 2002, this book brings together leading

papers from the Second International  
Conference on Questionnaire Design,

Development, Evaluation, and Testing  
(QDET2) held in 2016. The volume assesses

the current state of the art and science  
of QDET; examines the importance of

methodological attention to the  
questionnaire in the present world of

information collection; and ponders how  
the QDET field can anticipate new trends

and directions as information needs and  
data collection methods continue to

evolve. Featuring contributions from  
international experts in survey

methodology, Advances in Questionnaire  
Design, Development, Evaluation and

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Testing includes latest insights on question characteristics, usability testing, web probing, and other pretesting approaches, as well as: Recent developments in the design and evaluation of digital and self-administered surveys Strategies for comparing and combining questionnaire evaluation methods Approaches for cross-cultural and cross-national questionnaire development New data sources and methodological innovations during the last 15 years Case studies and practical applications Advances in Questionnaire Design, Development, Evaluation and Testing serves as a forum to prepare researchers to meet the next generation of challenges, making it an excellent resource for researchers and practitioners in government, academia, and the private sector.

Presents a step-by-step program designed to help physical education teachers create a curriculum that allows students to select their activities, organize themselves, plan personal objectives, follow through, and stay on course with little direction.

This book highlights views on responsive, participatory and democratic approaches to evaluation from an ethos of care. It critically scrutinizes and discusses the

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invisibility of care in our contemporary Western societies and evaluation practices that aim to measure practices by external standards. Alternatively, the book proposes several foci for evaluators who work from a care perspective or wish to encourage a caring society. This is a society that sees evaluation and care as a continuously unfolding relational practice of moral-political learning contributing to life-sustaining webs. 'At one level is the evaluator's immediately responsive and interpersonal encounter with the personal troubles of social actors, most visible, as Mills originally pointed out, in an individual's biography and in those social settings directly open to the individual's lived experience. (...) At another level, the sociological and political level, the evaluator operates at what Mills called the arena of public issues where immediate personal troubles are seen not only as problems encountered by individuals but as the result of structural and political arrangements in society (...) evaluation for a caring society is thought to operate at both levels' (Thomas A. Schwandt, Professor Emeritus, University of Illinois at Urbana-Champaign). 'The intricate relationship between evaluation and care is hardly addressed by evaluators or

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caregivers. This book fills a gap, as it focuses on the relationship between evaluation and care and provides a multitude of examples of evaluation as a caring practice (...) the book can serve as an antidote to the present-day haste in social practices, and contribute, in form and content, to developing an evaluation practice which may foster a caring society' (Guy Widdershoven, Professor of Philosophy and Ethics of Medicine and head of the Department of Medical Humanities at VU University Medical Center, VU University Amsterdam).

Integrating Survey and Ethnographic Methods to Evaluate Conditional Cash Transfer Programs

Humanistic Philosophizing

The Role of Small Business in Government Procurement, 1964

Proceedings of the Expert Panel Workshop to Evaluate the Public Health Implications of the Treatment and Disposal of Polychlorinated Biphenyls-contaminated Waste

Sensibility and Speculation in Philosophical Inquiry

Writing Test Items to Evaluate Higher Order Thinking

What is this thing called Knowledge?

Foodservice Operations & Management: Concepts and

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Applications is written for Nutrition and Dietetics students in undergraduate programs to provide the knowledge and learning activities required by ACEND's 2017 Standards in the following areas: • Management theories and business principles required to deliver programs and services. • Continuous quality management of food and nutrition services. • Food science and food systems, environmental sustainability, techniques of food preparation and development and modification and evaluation of recipes, menus, and food products acceptable to diverse populations. (ACEND Accreditation Standards for Nutrition and Dietetics Didactic Programs, 2017) The textbook can also be used to meet the competencies in Unit 3 (Food Systems Management) and Unit 5 (Leadership, Business, Management, and Organization) in the Future Education Model for both bachelor's and graduate degree programs.

A series of 10 lectures on various aspects of Cognitive Linguistics as these relate to matters of language teaching and learning.

March, September, and December issues include index digests, and June issue includes cumulative tables and index digest.

Machine Learning for Critical Internet of Medical Things

Evaluation of a Proposed UICP Levels Calculation for Consumable Items

Evaluation for a Caring Society

Creating a Goal-directed Program

Evaluating Sustainable Development

Peace Education Evaluation

Developmental Evaluation

**This book constitutes the refereed proceedings of the 33rd annual European Conference on Information Retrieval Research, ECIR 2011, held in Dublin, Ireland, in April 2010. The 45 revised full papers presented together with 24 poster**

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**papers, 17 short papers, and 6 tool demonstrations were carefully reviewed and selected from 223 full research paper submissions and 64 poster/demo submissions. The papers are organized in topical sections on text categorization, recommender systems, Web IR, IR evaluation, IR for Social Networks, cross-language IR, IR theory, multimedia IR, IR applications, interactive IR, and question answering /NLP.**

**Internet of Things. IoT InfrastructuresSecond International Summit, IoT 360° 2015, Rome, Italy, October 27-29, 2015. Revised Selected Papers, Part ISpringer**

**A comprehensive guidebook to the current methodologies and practices used in health surveys A unique and self-contained resource, Handbook of Health Survey Methods presents techniques necessary for confronting challenges that are specific to health survey research. The handbook guides readers through the development of sample designs, data collection procedures, and analytic methods for studies aimed at gathering health information on general and targeted populations. The book is organized into five well-defined sections: Design and Sampling Issues, Measurement Issues, Field Issues, Health Surveys of Special Populations, and Data Management and**

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**Analysis. Maintaining an easy-to-follow format, each chapter begins with an introduction, followed by an overview of the main concepts, theories, and applications associated with each topic. Finally, each chapter provides connections to relevant online resources for additional study and reference. The Handbook of Health Survey Methods features: 29 methodological chapters written by highly qualified experts in academia, research, and industry A treatment of the best statistical practices and specific methodologies for collecting data from special populations such as sexual minorities, persons with disabilities, patients, and practitioners Discussions on issues specific to health research including developing physical health and mental health measures, collecting information on sensitive topics, sampling for clinical trials, collecting biospecimens, working with proxy respondents, and linking health data to administrative and other external data sources Numerous real-world examples from the latest research in the fields of public health, biomedicine, and health psychology Handbook of Health Survey Methods is an ideal reference for academics, researchers, and practitioners who apply survey methods and analyze data in the fields of biomedicine, public health, epidemiology, and**

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**biostatistics. The handbook is also a useful supplement for upper-undergraduate and graduate-level courses on survey methodology.**

**Internet of Things. IoT Infrastructures**

**Advances in Questionnaire Design,**

**Development, Evaluation and Testing**

**Advances in Information Retrieval**

**Ubiquitous Security**

**Handbook of Health Survey Methods**

**Hearings Before a Subcommittee of the**

**Committee on Appropriations, House of**

**Representatives, Ninety-third Congress, Second**

**Session**

**Hearings Before a Subcommittee of the Select**

**Committee on Small Business, United States**

**Senate, Eighty-eighth Congress, Second**

**Session; a Review of the Progress Made in**

**Small Business Participation in Government**

**Procurement Programs. June 2, 3, and 4, 1964**

This study is a cost-benefit analysis of a proposed levels (order quantity and reorder level) calculation for consumable items. The Computation and Research Evaluation System (CARES) III Analyzer was used to evaluate the proposal. The input data consisted of samples of 1H and 1R Cognizance (Cog) items. The criteria for evaluation were Total Variable Cost and Average Days Delay. Since the Navy inputes shortage cost from desired performance and budget levels, the relevant Total

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Variable Cost is the sum of procurement order cost and holding cost. Supply Material Availability was held constant at 85%. Additional cost projections were obtained concerning the implementation of a variable shortage cost.

The two-volume set LNICST 169 and 170 constitutes the thoroughly refereed post-conference proceedings of the Second International Internet of Things Summit, IoT 360° 2015, held in Rome, Italy, in October 2015. The IoT 360° is an event bringing a 360 degree perspective on IoT-related projects in important sectors such as mobility, security, healthcare and urban spaces. The conference also aims to coach involved people on the whole path between research to innovation and the way through to commercialization in the IoT domain. This volume contains 62 revised full papers at the following four conferences: The International Conference on Safety and Security in Internet of Things, SaSelIoT, the International Conference on Smart Objects and Technologies for Social Good, GOODTECHS, the International Conference on Cloud, Networking for IoT systems, CN4IoT, and the International Conference on IoT Technologies for HealthCare, HealthyIoT.

This book presents the principles and the tools for participatory evaluation of sustainable development--growth that does not compromise the ability of future generations to meet their needs. It is

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intended for any citizen or group that may be concerned with protecting or recovering a cultural heritage, assessing the impact of a project or of plans that impact an environment or ecosystem. The authors describe participatory evaluation processes that will empower all interested

"stakeholders"--anyone impacted by a proposed venture--to determine and control what is to be evaluated and how it is evaluated, to articulate and define their community's vision, and to ensure that development plans meet their community's needs sustainably. Acknowledging that the specific concepts, challenges, opportunities, and circumstances surrounding sustainable development differ significantly from one place or group to another, the authors provide an adaptable framework for developing an evaluation plan, as well as the tools for collecting, analyzing, interpreting and presenting data. They explain how to use and communicate findings to ensure a full and appropriate debate about the issues, and finally how to implement the evaluation plan. An important and practical book for anyone concerned with the impact of planning and development issues and who wants to ensure that all sectors of their community are given a voice in decisions that affect them.

District of Columbia Appropriations for 1975

Ten Lectures on Applied Cognitive Linguistics

How to Evaluate for Improvement and Accountability

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Applying Complexity Concepts to Enhance Innovation and Use

A Triumphant Story of Faith and Perseverance

Piagetian Theory and Its Implications for the Helping Professions

Learning by Choice in Secondary Physical Education

Practice and research of peace education has grown in the recent years as shown by a steadily increasing number of publications, programs, events, and funding mechanisms. The oft-cited point of departure for the peace education community is the belief in education as a valuable tool for decreasing the use of violence in conflict and for building cultures of positive peace hallmarked by just and equitable structures. Educators and organizations implementing peace education activities and programming, however, often lack the tools and capacities for evaluation and thus pay scant regard to this step in program management.

Reasons for this inattention are related to the perceived urgency to prioritize new and more action in the context of scarce financial and human resources, notwithstanding violence or conflict; the lack of skills and time to indulge in a thorough evaluative strategy; and the absence of institutional incentives and support.

Evaluation is often demand-driven by donors who emphasize accounting given the current context of international development assistance and budget cuts. Program evaluation is considered an added burden to already over-tasked programmers who are unaware of the incentives and of assessment techniques. Peace education practitioners are typically faced with forcing evaluative frameworks, techniques, and norms standardized for traditional education programs and venues. Together, these conditions create an unfavorable environment in which evaluation becomes undervalued, de-prioritized, and mythologized for its laboriousness. This volume serves three inter-related objectives. First, it offers a critical reflection on theoretical and methodological issues

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regarding evaluation applied to peace education interventions and programming. The overarching questions of the nature of peace and the principles guiding peace education, as well as governing theories and assumptions of change, transformation, and complexity are explored. Second, the volume investigates existing quantitative, qualitative, and mixed methods evaluation practices of peace educators in order to identify what needs related to evaluation persist among practitioners. Promising practices are presented from peace education programming in different settings (formal and non-formal education), within various groups (e.g. children, youth, police, journalists) and among diverse cultural contexts. Finally, the volume proposes ideas of evaluation, novel techniques for experimentation, and creative adaptation of tools from related fields, in order to offer pragmatic and philosophical substance to peace educators' "next moves" and inspire the agenda for continued exploration and innovation. The authors come from variety of fields including education, peace and conflict studies, educational evaluation, development studies, comparative education, economics, and psychology.

The popular Saunders Guide to Success in Nursing School is a versatile organizational tool, a practical nursing orientation handbook, a clinical quick reference, and a resource directory all in one. This compact and affordable guide helps busy nursing students manage their time and perform to their fullest potential inside the classroom and during clinical rotations. The Guide not only provides time management and stress-reduction strategies, but also comes equipped with a variety of helpful clinical tools including pain and neurological assessment scales, Joint Commission safe guidelines, information on common drug and lab values, and NCLEX preparation tips. An orientation section covers the latest developments in computer-based testing and flipped classroom instruction. A clinical reference section features information on electronic documentation and content on Post-Traumatic Stress

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Disorder Plus all the must-have information you need to survive nursing school including: NCLEX Exam strategies Time management and study tips Stress reduction techniques Common medication and IV therapy guidelines The Joint Commission's Do Not Use lists High-alert medications Normal vital signs, lab values, measurements, and conversions Updated weekly, monthly and yearly calendars with prefilled dates from May 2017 through December 2018 help students organize their schedule at school and at home. New content on electronic devices and social media alerts students to the hazards and pitfalls of using phones and engaging in social media while in nursing school and on the job. 33rd European Conference on IR Research, ECIR 2011, Dublin, Ireland, April 18-21, 2011, Proceedings  
Environmental Impact Statement  
Six Group Therapies  
Hearing Before a Subcommittee of the Committee on Appropriations, United States Senate, One Hundred Sixth Congress, Second Session, Special Hearing  
Learning from Experience and Exploring Prospects  
Computer Forensics  
Hearings Before the Subcommittee on Government Procurement and International Trade of the Committee on Small Business, House of Representatives, Ninety-fourth Congress, Second Session ... June 29 and 30, 1976