

Read Free The Exceptional Child Inclusion In
Early Childhood Education

*The Exceptional Child Inclusion In Early
Childhood Education*

A gifted education Legacy Award winner, Special Populations in Gifted Education: Understanding Our Most Able Students From Diverse Backgrounds brings together the leading experts in the field, who combine both knowledge of and leadership experience with gifted students from diverse backgrounds. Public schools are as diverse as ever, and

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as a result, historically underrepresented students need to be included in gifted education programs that serve our most able students. This edited book helps to raise the awareness level and knowledge base of all educators, particularly teachers of the gifted, who work with a kaleidoscope of special populations in gifted education. Chapters in this volume focus on topics such as gifted education in rural environments, highly gifted learners, twice-exceptional children,

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gifted females, gifted and talented students on the autism spectrum, English language learners, underachievement, and students from culturally or linguistically diverse backgrounds. Special Populations in Gifted Education is a must-have for educators working with students from diverse backgrounds. Inclusion in the classroom is a growing phenomenon that covers a range of areas and subjects; with prominent discussions

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about race, gender, sexual orientation, and age, today's world is increasingly focused on making sure education is designed so everyone can succeed. Inclusivity in special education is particularly important as special education covers a wide range of students, including those with physical, intellectual, and behavioral disabilities. As more research and information surrounding best practices, new technologies, and teacher education for

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special education is considered, it is imperative that teachers and administrators remain up to date on these innovative techniques. The Research Anthology on Inclusive Practices for Educators and Administrators in Special Education is a critical reference source that includes abundant research on all aspects of inclusion in special education as well as the latest trends, research, and studies to provide a comprehensive look at the

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current state of special education. Covering topics such as accessibility, educational models, teacher training, and assistive technologies, it is ideal for special education teachers, academicians, in-service teachers, pre-service teachers, professors, students, researchers, professionals, administrators, curriculum developers, instructional designers, and policymakers.

EARLY CHILDHOOD EXPERIENCES IN

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LANGUAGE ARTS: EARLY LITERACY, Eleventh Edition responds to national legislation, professional standards, and public concern about the development of young children's language and foundational literacy skills by providing current research-based instructional strategies in early language development. Activities throughout emphasize the relationship between listening, speaking, reading, writing (print), and viewing in language arts

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areas. This text addresses the cultural and ethnic diversity of children and provides techniques and tips for adapting curricula. Theory is followed by how-to suggestions and plentiful examples of classic books and stories, poems, finger plays, flannel board and alphabet experiences, puppetry, language games, drama, and phonemic and phonetic awareness activities. Students will also learn how, as teachers, they can best interact with children to promote

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appropriate language development, and how they can create a print-rich environment in the classroom. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

THE EXCEPTIONAL CHILD: INCLUSION IN EARLY CHILDHOOD EDUCATION, 7th Edition, is the most comprehensive and applied text available on early childhood special education. The text covers

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foundational issues facing teachers, parents, and paraprofessionals working in inclusive early childhood settings. It begins with definitions and explanations of key topics such as inclusion, federal legislation related to young children with disabilities, and different kinds of disabilities that early childhood educators may encounter in their programs. Then, it covers various applied issues and strategies related to early childhood inclusion--such as how to

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teach effectively and how to manage problematic behaviors. The Developmental Behavioral approach and the importance of classroom arrangement are stressed throughout. Current research related to early childhood education and inclusion is also cited. The authors explain how to effectively work with a diverse group of children that may contain more than one child with significant challenges, and how to design optimal learning at the

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individual and group levels. In addition, the authors address how to give parents and caregivers a role in the special education process while encouraging children to gain independence and facilitating their self-care. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

A Guide for Students of the Social and Behavioral Sciences

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**Exceptional Children
Inclusion in Early Childhood Education**

by Eileen Allen, ISBN

**Supporting and Educating Bright and
Creative Students with Learning
Difficulties**

**The Exceptional Child in the Family
Fundamentals of Gifted Education**

Your desk reference for success with exceptional students As education trends promote the inclusion of students with special needs, this book is the perfect resource for teachers and administrators who need to

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know what works...and what doesn't. With personal experiences, references, and reproducibles, this book identifies evidence-based practices in an easy-access format. The editors and authors examine how special educational needs affect: Content areas like reading and math Specialization areas like autism and learning disabilities Pedagogical areas like culturally responsive practices and accommodations Other critical areas like legal issues, behavior challenges, and home-school collaboration

This useful guide educates students in the preparation of literature reviews for term projects, theses, and dissertations. The authors provide numerous examples

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from published reviews that illustrate the guidelines discussed throughout the book. ? New to the seventh edition: ? Each chapter breaks down the larger holistic review of literature exercise into a series of smaller, manageable steps Practical instructions for navigating today's digital libraries Comprehensive discussions about digital tools, including bibliographic and plagiarism detection software Chapter activities that reflect the book's updated content New model literature reviews Online resources designed to help instructors plan and teach their courses

(www.routledge.com/9780415315746).

Filled with the history and research regarding the legal

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aspects, disabilities, and issues that are relevant to educating special needs children, *The Exceptional Child: Inclusion in Early Childhood Education* addresses the approach and tools needed to provide an optimal setting for both the children and their families. Many checklists and forms are included for use within the classroom to aid educators in developing a developmentally appropriate environment. This friendly and easy to use format is useful to educators and parents/caregivers alike.

Contemporary Challenges in Teaching Young Children provides both veteran and aspiring early childhood educators with the information and tools they need to

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build on their understanding of developmentally appropriate practice. Teachers face many challenges, including family configuration, social and political stressors related to accountability requirements, funding shortages, and the resulting need to teach with fewer resources. This innovative book focuses exclusively on problem-solving at the classroom level and fosters creative methods of ensuring best practices are in place for all children, including those with limited experience in formal social settings and a lack of self-regulatory behaviors. Drawing on current research and their own wealth of experience, expert contributors cover topics from the critical importance of social-emotional learning

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to culturally responsive teaching to using technology to empower teachers and learners. Written in accessible, non-technical language, this book addresses complex factors affecting child development, guiding readers through the best strategies for tackling real problems in their practice.

A Handbook for Parents of Neurodivergent Gifted Kids

Studyguide for the Exceptional Child

Math and Science for Young Children

Contemporary Challenges in Teaching Young Children

Practical Magic for Crafting Powerful Work Relationships

MATH AND SCIENCE FOR YOUNG CHILDREN,

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Eighth Edition, introduces readers to engaging math and science experiences for early childhood and early elementary education programs, and provides an organized, sequential approach to creating a developmentally appropriate math and science curriculum. The content aligns with key guidelines and standards: The National Association for the Education of Young Children's (NAEYC) Professional Preparation Standards (2010); Developmentally Appropriate Practice (DAP) guidelines; Common Core Mathematics

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Standards; and Next Generation Science Standards (NGSS). The book also addresses STEM/STEAM and the essential domains of child growth and development during the crucial birth-through-eight age range. A valuable resource for the student/future teacher, working professional, or involved parent, MATH AND SCIENCE FOR YOUNG CHILDREN emphasizes the interrelatedness of math and science and how they can be integrated into all other curriculum areas. Important Notice: Media content referenced within the product description

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or the product text may not be available in the ebook version.

All parents experience stress as they attempt to meet the challenges of caring for their children. This comprehensive book examines the causes and consequences of parenting distress, drawing on a wide array of findings in current empirical research. Kirby Deater-Deckard explores normal and pathological parenting stress, the influences of parents on their children as well as children on their parents, and the effects of biological and

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environmental factors. Beginning with an overview of theories of stress and coping, Deater-Deckard goes on to describe how parenting stress is linked with problems in adult and child health (emotional problems, developmental disorders, illness); parental behaviors (warmth, harsh discipline); and factors outside the family (marital quality, work roles, cultural influences). The book concludes with a useful review of coping strategies and interventions that have been demonstrated to alleviate parenting

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stress.

First Published in 1985. Routledge is an imprint of Taylor & Francis, an informa company.

THE EXCEPTIONAL CHILD: INCLUSION IN EARLY CHILDHOOD EDUCATION, International Edition, is the most comprehensive and applied text available on early childhood special education. The text covers foundational issues facing teachers, parents, and paraprofessionals working in inclusive early childhood settings. It begins with definitions and explanations

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of key topics such as inclusion, federal legislation related to young children with disabilities, and different kinds of disabilities that early childhood educators may encounter in their programs. Then, it covers various applied issues and strategies related to early childhood inclusion--such as how to teach effectively and how to manage problematic behaviors. The Developmental Behavioral approach and the importance of classroom arrangement are stressed throughout. Current research related to early

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childhood education and inclusion is also cited. The authors explain how to effectively work with a diverse group of children that may contain more than one child with significant challenges, and how to design optimal learning at the individual and group levels. In addition, the authors address how to give parents and caregivers a role in the special education process while encouraging children to gain independence and facilitating their self-care.

Raising Twice-Exceptional Children

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*An Introduction to Special Education
Early Childhood Experiences in Language
Arts: Early Literacy
Exceptional Children and Youth
Research Anthology on Inclusive Practices
for Educators and Administrators in
Special Education
Parenting Stress*

The Exceptional Child: Inclusion in Early Childhood Education
Cengage Learning
Special Needs Advocacy Resource Book: What You Can Do Now to Advocate for Your Exceptional Child's Education is a unique

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handbook that teaches parents how to work with schools to achieve optimal learning situations and accommodations for their child's needs. From IEPs and 504 Plans, to IDEA and NCLB, navigating today's school system can be difficult for even the most up-to-date, education-savvy parent. Special needs advocates Rich Weinfeld and Michelle Davis provide parents and professional advocates with concise, easy-to-understand definitions and descriptions of legal terms and school regulations, along with checklists, tips,

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questionnaires, and other tools. Topics covered in this handy guide include gathering accurate information about a child's education, navigating school meetings, understanding education law, and best practices in the classroom, working effectively with parents and school systems, discovering educational options beyond the standard, and much more. Parents and advocates not only will feel informed by Weinfeld and Davis' vast knowledge of the inner workings of the school system—they'll be empowered to help

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their kids succeed in school. Educational Resource

"Just because a child is gifted doesn't mean they don't have other types of neurodivergence, like ADHD, autism, dyslexia, and more. Conversely, even children with one of these diagnoses can be cognitively gifted. Raising Twice-Exceptional Children provides you with a roadmap to understand the complex makeup of your "gifted-plus," or twice-exceptional, child or teen. The book helps you understand your child's diagnosis,

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meet their social-emotional needs, build self-regulation skills and goal setting, and teach self-advocacy. It also shows you effective ways to collaborate with teachers and school staff, and it offers advice on finding strength-based strategies that support development at home. For too long, these kids have fallen through the cracks. This book provides key information on how to best support neurodivergent children by leveraging their strengths while supporting their struggles" - -

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Filled with classic and current research about all aspects of educating young children with special needs, THE EXCEPTIONAL CHILD: INCLUSION IN EARLY CHILDHOOD EDUCATION, 8th Edition, discusses key approaches and tools needed to provide an optimal setting for young exceptional children with special needs and their families. Many checklists and forms are included for use within the classroom to aid teachers and caregivers in developing a developmentally appropriate environment. The book's

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friendly and easy-to-use format is useful whether you are an educator or parent/caregiver. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Inclusion In Early Childhood Education, Web Tutor On Blackboard

Helping Twice-Exceptional Children with Asperger's and High-Functioning Autism

Helping the Child with Exceptional Ability

Business Chemistry

Professional Ethics & Standards

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Administration of Programs for Young Children

"Intended for students in early childhood education programs with a focus on children with special needs (disabilities): inclusion in existing children's programs, discussion of early childhood development and how best to support it, discussion of various disabilities and challenges (cognitive, learning, physical) - how to identify and plan to support."--

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EXCEPTIONAL CHILDREN AND YOUTH, Fifth Edition, provides a concise yet complete introduction to special education for pre-service and in-service teachers. One of the most accessible and readable texts available for the Introduction to Special Education course, this new edition is thoroughly updated to reflect the most current information available about special education practice and children with exceptionalities. The text

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emphasizes current research and theory about exceptional children, human diversity, inclusion, law and social policy, family involvement, real-life stories about exceptionality, and evidence-based teaching practices--all presented in a warm, personal narrative style. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

ADMINISTRATION OF PROGRAMS FOR YOUNG

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CHILDREN, International Edition is a tried and true guide for early childhood education students who want to be directors, and a comprehensive resource for those who are already directors. The text emphasizes the role of leaders/managers and their function in relation to new staff, while simultaneously addressing the needs of children, parents, and other staff. Coverage includes a wide variety of information about relevant program

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elements as well as methods and principles related to supervising student teachers, assistant teachers, teachers, parents, and volunteers. Real-life scenarios equip working directors with problem-solving techniques; readers also learn best practices in child care program management.

Highlights of the Eighth Edition include a fresh new design, a new chapter on family child care, up-to-date technology information, and a new

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section on managing aggressive or violent children.

A guide to putting cognitive diversity to work Ever wonder what it is that makes two people click or clash? Or why some groups excel while others fumble? Or how you, as a leader, can make or break team potential? Business Chemistry holds the answers. Based on extensive research and analytics, plus years of proven success in the field, the Business Chemistry framework

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provides a simple yet powerful way to identify meaningful differences between people's working styles. Who seeks possibilities and who seeks stability? Who values challenge and who values connection? Business Chemistry will help you grasp where others are coming from, appreciate the value they bring, and determine what they need in order to excel. It offers practical ways to be more effective as an individual and as a leader. Imagine you had a more in-

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depth understanding of yourself and why you thrive in some work environments and flounder in others. Suppose you had a clearer view on what to do about it so that you could always perform at your best. Imagine you had more insight into what makes people tick and what ticks them off, how some interactions unlock potential while others shut people down. Suppose you could gain people's trust, influence them, motivate them, and get the very most

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out of your work relationships. Imagine you knew how to create a work environment where all types of people excel, even if they have conflicting perspectives, preferences and needs. Suppose you could activate the potential benefits of diversity on your teams and in your organizations, improving collaboration to achieve the group's collective potential. Business Chemistry offers all of this--you don't have to leave it up to chance, and you

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shouldn't. Let this book guide you in creating great chemistry!

What Really Works With Exceptional Learners

A Step-by-Step Professional Learning Program for Teachers

Meeting the Needs of All Students

Inclusion in Early Childhood Education

by Allen, Eileen K.

Outlines and Highlights for the

Exceptional Child

Writing Literature Reviews

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Classroom Management for Gifted and Twice-Exceptional Students Using Functional Behavior Assessment assists educators in understanding how to identify and target behaviors that influence the success of students and daily classroom instruction. Each module: Provides case studies with examples of the concepts being taught. Includes presentations, interactive graphic organizers, and small-group problem-solving activities. Offers self-assessments and resources for developing interventions. May be used within a university course, a series of workshops, or professional teacher learning communities. Uses functional behavior assessment (FBA), a successful research-based approach to behavioral interventions. Using this book, teachers can learn to manage student behavior and implement differentiation in the classroom.

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INCLUSIVE EARLY CHILDHOOD EDUCATION: DEVELOPMENT, RESOURCES, AND PRACTICE, Sixth Edition, is a comprehensive special education resource book that provides essential information on a variety of early childhood learning disabilities, as well as strategies for including children with these special needs in regular educational settings. The author provides students with a solid grounding in theory and research, as well as practical guidelines, real-world vignettes, and hands-on program planning assistance to prepare them to integrate children with learning disabilities into their classrooms. Updated throughout, this edition also introduces videos that are available for viewing at the Early Childhood Education Media Library, allowing students to see text concepts brought to life in real classroom settings. Important Notice: Media content

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CEC wrote the book on special education ... literally. CEC's famous red book details the ethics, standards, and guidelines for special education preparation and practice. Delineating both knowledge and skill sets and individual content standards, What Every Special Educator Must Know is an invaluable resource for special education administrators, institutional faculty developing curriculum, state policy makers evaluating licensure requirements, and special educators planning their professional growth.

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transferable. Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access code for REVEL may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. An informative, accessible, and interesting introduction to the ongoing story of special education. Special education is an ongoing story of people--of exceptional children, of the families of children with special needs, and of the teachers who work with them. Exceptional Children: An Introduction to Special Education focuses on 15 experienced teachers to give readers first-person insight into this diverse field. It also details, step-by-step, how special educators use highly effective, research-based practices to promote student achievement in their classrooms. The Eleventh Edition includes

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new information that reflects the current professional practices, trends, and research that define the exciting and ever-evolving field of special education. REVEL is Pearson's newest way of delivering our respected content. Fully digital and highly engaging, REVEL replaces the textbook and gives students everything they need for the course. Informed by extensive research on how people read, think, and learn, REVEL is an interactive learning environment that enables students to read, practice, and study in one continuous experience-for less than the cost of a traditional textbook. To order this title with Revel access search ISBN: 0134990420 / 9780134990422 Exceptional Children: An Introduction to Special Education Plus Revel --Access Card Package, 11/e. Package consists of: 0134303288 / 9780134303284 Revel for Exceptional Children: An Introduction

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Exceptional Children: An Introduction to Special Education, 11/e

The Exceptional Child: Inclusion in Early Childhood Education

Foundations and Best Practices in Inclusive Early Childhood

Education Classrooms

Understanding Twice-Exceptional Learners

Special Populations in Gifted Education

Connecting Research to Practice

The Exceptional Child Pass Code

Never HIGHLIGHT a Book Again Includes all testable terms, concepts, persons, places, and events. Cram101 Just the FACTS101 studyguides gives all of the outlines, highlights, and quizzes for

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your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompanies: 9780872893795. This item is printed on demand.

Authored by luminaries in the special education field, EDUCATING EXCEPTIONAL CHILDREN introduces readers to each of the thirteen disability categories, and to the needs of children who are gifted and talented. The fourteenth edition continues to focus on the strengths of previous editions, while also providing new material about such important hot topics as genetics, neurology, inclusion, assistive

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technology, and information processing. The book provides key, research-based teaching methods and strategies for children with various exceptionalities, and also offers analysis of ecological factors that influence the exceptional child in and out of the classroom. This edition also features a new chapter on children with ADD/ADHD, new diagnosis information from the DSM-5, coverage of CEC and Common Core State Standards, the most current teaching techniques for each category, and current coverage of the Response to Intervention Model. Important Notice: Media content referenced within

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This definitive guide allows you to identify and plan for educating children with special needs. You'll find the most current early childhood education practices for teaching children with diverse learning and developmental needs, enabling you to devise developmentally appropriate learning environments for all children. With *The Exceptional Child* you'll learn to combine information about the philosophy of inclusion with practical strategies about how to implement inclusive practices; emphasize the

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importance of developmentally appropriate practice; and provide strategies for teachers to facilitate good communication with families.

This text is an authoritative guide for teachers, parents, and all related early childhood personnel who strive to design and implement quality programs for children who are developing normally and for those with developmental or behavioral challenges. The master teachers who have authorized this well-respected publication emphasize offering each child individualized learning opportunities that are developmentally appropriate and workable within a

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classroom that accommodates both normally developing and exceptional children. Particular attention is paid to including parents in the design of their children's learning programs and to the inclusion of exceptional children in the classroom setting. A current, extensive list of Web sites complements the book's content.

Educating Exceptional Children

Classroom Management for Gifted and Twice-Exceptional Students Using Functional Behavior Assessment

Understanding Our Most Able Students From

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Diverse Backgrounds

Inclusion in Early Childhood Education

Special Needs Advocacy Resource

Twice Exceptional

Teaching Exceptional Children is an ideal textbook for introductory graduate and undergraduate courses on early childhood special education and teaching in inclusive classrooms. Bayat's clear and accessible writing, a visually appealing design, and focused pedagogy in each chapter help make it possible to cover a significant amount of material. This powerful text identifies specific behavioral

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characteristics and presents theoretical information grounded in neuroscience and child development research for a wide range of disabilities. Research-based best practices for effectively working with children with various disabilities in inclusive classrooms are provided in each chapter. The second edition has been fully updated based on the DSM-5, and includes new sections on contemporary issues in inclusion of children with disabilities in early childhood classrooms, such as challenging behaviors, using technology, at-risk children, promoting mental health, and family issues. A robust pedagogical program, along with online resources

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for instructors and students, provides full support, including: Chapter Objectives and Key Terms help frame each chapter Discussion, Critical Thinking, Essay/Short Answer, and Review Questions at the beginning, throughout, and concluding chapters prompt students to fully engage with the material Homework/Field Assignments provide opportunities for students to apply their knowledge to real-world situations Real-Life Vignettes illustrate concepts in action Color Photos, Figures, and Tables clarify concepts in a visually engaging way Recommended Resources and References offer guidance for further study The companion website, <http://routledge.com/textbooks>

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oks.com/textbooks/9781138802209, includes instructor resources for teaching and planning, including an Instructor's Manual with additional ideas for assignments and projects, web links, and video links with reflection questions; a test bank; and PowerPoint lecture slides. The site also includes tools for students to engage with and master the concepts and terminology introduced in the book. Never HIGHLIGHT a Book Again! Virtually all of the testable terms, concepts, persons, places, and events from the textbook are included. Cram101 Just the FACTS101 studyguides give all of the outlines, highlights, notes, and quizzes for your textbook with

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optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompanys: 9781111342104 .

Understanding Twice-Exceptional Learners offers an in-depth look at the needs and lived experiences of students who are twice-exceptional. This book: Includes detailed examinations of co-occurring disabilities commonly found in twice-exceptional populations. Features studies of ADHD, dyslexia, dyscalculia, autism spectrum disorders (ASD), anxiety, OCD, and more. Bridges the divide between research about and practical strategies for teaching gifted students with learning challenges. Is Ideal for

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university teacher preparation courses and graduate programs. Provides strength-based strategies that focus on students' unique gifts and talents. Each chapter includes a comprehensive literature review, suggested interventions, resources for further exploration, and vignettes that highlight experiences of twice-exceptional students and the behaviors and needs that practitioners might commonly see in the classroom.

In an educational system founded on rigid standards and categories, students who demonstrate a very specific manifestation of intelligence flourish, while those who deviate tend to fall between the cracks.

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Too often, talents and interests that do not align with classroom conventions are left unrecognized and unexplored in children with extraordinary potential but little opportunity. For twice-exceptional (2e) children, who have extraordinary strengths coupled with learning difficulties, the problem is compounded by the paradoxical nature of their intellect and an unbending system, ill-equipped to cater to their unique learning needs. *Twice Exceptional: Supporting and Educating Bright and Creative Students with Learning Difficulties* provides cutting-edge, evidence-based approaches to creating an environment where twice-exceptional

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students can thrive. Viewing the 2e student as neither exclusively disabled nor exclusively gifted, but, rather, as a dynamic interaction of both, leading experts offer holistic insight into identification, social-emotional development, advocacy, and support for 2e students. With chapters focusing on special populations (including autism, dyslexia, and ADHD) as well as the intersection of race and 2e, this book highlights practical recommendations for school and social contexts. In expounding the unique challenges faced by the 2e population, Twice Exceptional makes a case for greater flexibility in our approach to education and a wider notion of what it

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means to be academically successful.

Parenting Bright Kids with Autism

Considering Multiple Perspectives

The Exceptional Child + Coursemate

Inclusion in Early Childhood Education

Inclusive Early Childhood Education: Development, Resources, and Practice

Inclusion In Early Childhood Education, Web Tutor

Parenting Bright Kids With Autism discusses

the frustrations, the diagnoses, the

challenges, and the joys as parents help

their gifted children with autism spectrum

disorders (ASD) thrive in school and at home.

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This book: Helps families navigate twice-exceptional life by translating best practice into helpful advice. Guides parents who are trying to reach out, find information, and develop their child's talents. Helps parents acknowledge and get help for, but not focus on, areas of challenge. Is written by a professor of special education who is also a mother of a gifted child with high-functioning autism. Is a revision of the popular Children With High-Functioning Autism. Topics range from understanding the first signs of autism and the diagnosis, finding a support network, and filling out

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necessary paperwork, to determining the various types of therapies available and planning for adulthood. The book also discusses issues that these kids may face as they become teenagers and enter college. With the advice and encouragement provided in this book, parents will receive valuable insight into this new world of caring for a gifted child with autism.

The field of gifted education is characterized by a perplexing array of perspectives concerning such fundamental issues as definition, identification, curriculum, social and emotional development,

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and underserved populations. Fundamentals of Gifted Education provides a coherent framework for planning effective programs, providing appropriate educational services, and evaluating programs for the gifted. Parts are organized around fundamental issues confronting the field and follow a common structure: an introductory chapter that provides an overview of the theme of that part as well as guiding points and questions for the reader followed by representative point-of-view chapters written by leading experts that provide varied perspectives on the topic at hand.

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Exceptional Child

Inclusion in Early Childhood Programs

The Exceptional Child

Inclusion in Early Childhood Education With

Professional Enhancement Booklet

Teaching Exceptional Children

What Every Special Educator Must Know