

Robinson V East Orange Bd Of Ed State Of New Jersey

In this invaluable three-volume set, you'll get an analysis of every aspect of the statute from the plaintiffs' and defendants' side of the courtroom - from direction on potential to considerations about choice of forum. This reference also gives you citations to state and district court decisions and circuit-by-circuit breakdowns of leading decisions. Plus, you'll explore constitutional rights enforceable under Section 1983, every facet of municipal liability and qualified immunity, bifurcating claims against officers and municipalities, and more. Martin A. Schwartz, an expert of Section 1983 actions, goes a step further and provides positions on open issues. Also available as part of the Section 1983 Litigation Complete Six-Volume Set.

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Sales & Use Taxes

Who's who Among African Americans

Bulletin of the National Conference of Charities and Correction

Social Register, New York

Clearinghouse Review

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Minutes - United Presbyterian Church in the U.S.A.

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Covering All Cases Reported in Atlantic Reporter

This text is written for K-12 educators and others who have little background in school law and need to know the sources of law under which educators operate. It focuses on an understanding of legal rationale and the principles that inform practice. Relevant case law, statutory law, constitutional provisions, and commentary are provided to develop a basic understanding of school law issues and the legal rationale underpinning such law. Broad legal concepts such as due process, equal protection, freedom of expression, the wall separating church and state, and reasonable search are stressed to help professional educators gain a better understanding of the legal landscape in which they operate. The case method of studying school law is emphasized. Selected cases present legal concepts in a real world context, assisting students in making the essential connection between more abstract general principles of law and their operational application in schools. This text is revised every three years to present the most current available information. But because the law changes rapidly, this text also provides students with essential skills and tools necessary for basic legal research, case citation, analyzing judicial decisions, and understanding the operations of state and federal systems of government. Lastly, but most importantly, the text is written in a clear, understandable, and interesting manner, to actively engage students in lively discussion, and debate concerning the application of the law in schools. The auther provides notes and questions throughout the book to facilitate better understanding of the law and enable instructors to enrich learning through stimulating class discussions."

Corpus Juris Secundum

Section 1983 Litigation

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