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instruction. The book has been extensively revised to include new approaches to multimedia instruction as well as updating established methods such as tutorials, drills ...

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Updating the 1991 edition of this volume, the authors cover general theories of learning applicable to all software for learning; a review of basic software characteristics; analysis of traditional and new methodologies for multimedia-based learning including tutorials, hypermedia, drills, simulations, games, tools, and open-ended learning environments, tests, and Web-based learning, with analysis in each case of the methodology's effectiveness.

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Coverage of modern multimedia (video and audio) and methods such as hypermedia and Web-based learning addresses the practical needs of teachers today (Chs. 5 and 11). Discussion of open-ended learning environments presents a recent topic teachers will be interested to examine (Ch. 9).

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Stephen M. Alessi is an Associate Professor at the University of Iowa, on Psychological and Quantitative Foundations Department. He received his Ph.D. in Educational Psychology form University of Illinois in 1979. His principal research interests are

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