

## Challenging Units For Gifted Learners Social Studies Teaching The Way Gifted Students Think

What does it mean to be a successful person? What traits and characteristics define successful people? Why do gifted children, in particular, need a strong affective curricula in order to maximize their potential? These questions and more are explored in this guide to helping gifted children in grades 4-7 as they navigate the complicated social and emotional aspects of their lives. This curriculum is designed to help gifted children explore their giftedness, develop resiliency, manage their intensities, face adversities and tough situations, and cultivate their talents and passions. Including lesson plans, worksheets, and connections to Common Core State Standards, I'm Not Just Gifted is the practical guide necessary for anyone serving and working with gifted children.

Gifted students have the potential to learn material earlier and faster, to handle more complexity and abstraction, and to solve complex problems better. This potential, however, needs stimulating experiences from home and school or it will not unfold. The books in the Challenging Units for Gifted Learners series are designed to help teachers provide the stimulating curricula that will nurture this potential in school. The units presented in this series are based on research into how these students actually think differently from their peers and how they use their learning styles and potential not merely to develop intellectual expertise, but to move beyond expertise to the production of new ideas. The Social Studies book includes units that ask students to explore the struggles of America's first permanent English settlement in Jamestown, to hold an African economic summit, to study various Supreme Court cases and primary source documents, and to create a Civil War documentary that views the war from the perspective of a person living in a particular state. Grades 6-8

Educating Gifted Students in Middle School: A Practical Guide (3rd ed.) helps educators with the challenging task of understanding and meeting the needs of gifted students in middle school. This revised and updated third edition: Provides a rationale and framework that middle schools can use to fill the service gap for gifted and advanced learners. Addresses the needs of learners from diverse backgrounds. Shows how to implement effective program models. Identifies best practices for the classroom. Shares research-based curriculum models. Topics addressed include school organization, instructional strategies in the basic subject areas, cocurricular and summer programs, the missing link of executive function skills, and counseling at-risk gifted learners. Educating Gifted Students in Middle School focuses on creative, practical, and realistic school solutions that create a vital and responsive community for all students.

The CLEAR curriculum, developed by University of Virginia's National Research Center on the Gifted and Talented, is an evidence-based teaching model that emphasizes Challenge Leading to Engagement, Achievement, and Results. In Poetry and Fairy Tales: Language Arts Units for Gifted Students in Grade 3 students will read and analyze various forms of poetry and write their own poetry anthology. They will learn how to identify and use figurative language to create concrete images from abstract ideas. In the fairy tales unit, students will study fairy tales and folklore to understand how and why societal norms and mores are culturally transmitted. These units focus on critical literacy that includes reading diverse sources, understanding bias and cultural contexts, and creating informed consumers of information. Grade 3

I'm Not Just Gifted

Easy-to-Use Activities and Lessons

Language Arts Units for Gifted Students in Grade 5

Grades 2-8

Differentiated Curriculum and Instruction for Advanced and Gifted Learners

Designing Defensible Classroom Programs for Gifted Secondary School Learners

This book, from the Center for Gifted Education at William & Mary, provides gifted and advanced learners challenging activities to master and engage with the Common Core State Standards for English Language Arts through four mini units. Each mini unit is packed with activities that enrich and extend grade-level ELA content for grade 8. Included texts have messages and characters that are developmentally suitable for students. Through higher order reasoning questions, resulting discussions, and student-created products associated with these texts, gifted and advanced students' needs are met while still maintaining messages and characters to which students can relate. Students will be exposed to themes such as "life is what you make it," "don't judge a book by its cover," nature and vulnerability, and respect. Each theme was chosen with advanced eighth-grade students in mind and their emerging need to learn more about themselves, their world, and how to work through adversity to accomplish their goals. Grade 8

"Space, Story, and Structure is designed specifically for gifted elementary school or early middle school students (grades 4-6) to support the acquisition of textual analysis skills, including identifying the relationship between literary elements within a text, enhancing thinking and communication skills, and connection conceptual generalizations from crosscurricular themes through a variety of media, including literary texts, nonfiction texts, video, art, and guided explorations about Earth's place and relationship in the universe."--Page 1.

Looking for innovative, successful, and engaging units to use in your gifted elementary classroom or pull-out program? Look no further than Units of Instruction, the latest in Prufrock's collection of easy-to-apply units for the classroom. Math, science, language arts, and social studies are included in this interdisciplinary program.

This ready reference offers decision makers the tools they need to shape a successful and enriching curriculum for gifted students.

Language Arts Units for Gifted Students in Grade 4

Teaching the Way Gifted Students Think (Language Arts, Grades 6-8)

Of Mice and Men

Teaching the Way Gifted Students Think (Social Studies, Grades 6-8)

Teaching the Way Gifted Students Think - Math

Educating Gifted Students in Middle School

The Social and Emotional Curriculum for Gifted Students series provides the gifted resource specialist, regular classroom teacher, or counselor with the tools they need to help gifted students in grades 3-5 develop interpersonal skills, reflect on their often intense emotions, and express their creativity. The grade 4 book: Contains five units and more than 50 hours of instruction. Shares helpful directions for implementing lessons and connecting content across the curriculum. Addresses psychosocial skills. Features critical thinking activities, hands-on building and design,

reading, writing, creativity, and math and science connections. Covers relevant topics, including resilience, growth mindset, perfectionism, empathy, self-understanding and identity, friendship, and what it means to be gifted. Each classroom-tested lesson addresses one or more affective standards from the National Association for Gifted Children, psychosocial development areas for gifted learners, and academic standards.

"Comprehensive Curriculum for Gifted Learners" provides a theoretical, research-based framework and practical ideas for writing, implementing, and adapting curriculum for gifted learners in a standards-based era. Readers are first introduced to various curriculum theories, the Integrated Curriculum Model, curriculum reform, and a process for curriculum design and development, culminating in examples of key curriculum products. Specific core subject areas and non-core subject areas (including thinking skills, creativity, leadership, and the arts) are addressed with practical examples and connections to standards with adaptations for gifted learners. At-risk populations, connections to technology, interdisciplinary approaches, assessment options, and instructional and classroom management strategies are also emphasized and discussed in detail. Finally, leadership and programming options, as well as new directions in curriculum for gifted learners, provide the reader with an overall examination of a comprehensive approach for teaching, adapting, and leading best-practice initiatives in curriculum for gifted learners. Highlights of the Third Edition: Core content sections provide adaptations and connections to national standards. Specific attention to at-risk populations of gifted learners including minorities and low-income as well as twice-exceptional gifted is provided throughout the book as relevant to each content area as well as a dedicated chapter specific to accommodating special needs. New chapter on technology connections with relevant options for gifted learners. New chapter on assessment and evaluation of gifted learners, especially in the age of accountability. New or significantly updated graphic organizers, lesson plans, relevant examples, and model curricula. Guiding questions for discussion at the end of each chapter to elicit discussion and planning for small group readings, college coursework, or individual reflections on learning. Looking for innovative, successful, and engaging units to use in your gifted elementary classroom or pull-out program? Look no further than Units of Instruction, the latest in Prufrock's collection of easy-to-apply units for the classroom. Developed by seasoned teachers in the field of gifted education, the five in-depth units of study in this book cover everything from elementary geometry, to a study of slavery, to the inclusion of a media unit in the social studies curriculum. Worksheets, handouts, answer keys, and teacher guides are included with every lesson, making this book an efficient, easy-to-use part of classroom instruction. Students in grade 2-8 will enjoy taking part in these engaging and interesting units, as they practice their math, science, language arts, and social studies skills in these interdisciplinary studies. Engage your students and capture their interest—include in-depth study in your gifted classroom with Units of Instruction! Grades 2-8

The Math Curriculum for Gifted Students series provides gifted and advanced learners with challenging activities to extend their mathematical thinking. Developed by the Center for Gifted Education at William & Mary, the lessons, activities, and extensions in each book are aligned to national standards and are designed to provide high-ability learners advancement beyond the general curriculum. In Math Curriculum for Gifted Students (Grade 3), the 21 lessons cover mathematics content for grade 3 and are divided into five sections: number and operations in Base Ten, operations and algebraic thinking, number and operations, fractions, measurement and data, and geometry. Each lesson includes a teacher page that outlines the Common Core State Standards and mathematical practices covered, estimated time, key terms, materials, and objectives; a challenging activity to allow students to explore the concepts in depth; practice problems; and an assessment similar to CCSS-based grade-level standardized assessments. Ideal for gifted classrooms or gifted pull-out groups, lessons are easy to implement and feature engaging above-level student activities. Optional student workbooks, which feature ample room for student responses, are also available in sets of 5.

Challenging Common Core Language Arts Lessons (Grade 3)

Activities and Extensions for Gifted and Advanced Learners in Grade 8

Instructional Units for Gifted and Talented Learners

Challenging Common Core Language Arts Lessons, Grade 5

Teaching the Way Gifted Students Think (Science, Grades 6-8)

Curriculum for Gifted and Talented Students

**Offers teachers challenging activities and engaging lessons to develop and nurture gifted learners.**

**This critical volume provides readers with a deep understanding of why and how to differentiate curriculum and instruction to better meet the academic, social, and emotional needs of advanced and gifted learners.**

**Offering clear, constructure frameworks for learning, chapters focus on four key concepts – review, reinforce, refine, and redefine – which help readers create individualized learning experiences and differentiate standards-based curriculums. Filled with specific examples, lessons, and units of study, this essential guide emphasizes differentiation as a means to differ the What (curriculum) as well as the How (instruction) to successfully respond to the many facets of students' giftedness.**

**The CLEAR curriculum, developed by University of Virginia's National Research Center on the Gifted and Talented, is an evidence-based teaching model that emphasizes Challenge Leading to Engagement, Achievement, and Results. In Fiction and Nonfiction: Language Arts Units for Gifted Students in Grade 4, students will read and analyze short stories and write their own short story in the fiction unit. In the nonfiction unit, students will study nonfiction (and creative nonfiction) texts to examine how writers use many of the same devices to tell nonfiction stories. Students will read a variety of texts and will write their own memoir. These units focus on critical literacy skills including reading diverse content, understanding texts as reflections of culture, and finding bias in fiction and nonfiction.**

**Gifted students have the potential to learn material earlier and faster, to handle more complexity and abstraction, and to solve complex problems better. But this potential needs stimulating experiences from home and school or it will not unfold. The Challenging Units for Gifted Learners series is designed to help teachers provide the stimulating curricula that will nurture this potential in school. The units presented in this series are based on research into how these students actually think differently from their peers and how they use their learning styles and potential not merely to develop intellectual expertise, but to move beyond expertise to the production of new ideas. The English book includes units that ask students to develop strong personalities for their main characters while writing mysteries, study Freud's psychoanalytic theory and then analyse a classic novel using what they've learned, focus on writing from a specific point of view and increase their appreciation for poetry by studying famous poets. (Back cover)**

## **A Handbook for Teachers**

### **Going Beyond the Basics**

#### **Social-Emotional Curriculum for Guiding Gifted Children**

#### **Social and Emotional Curriculum for Gifted Students**

#### **Real-World Math Projects for Gifted Learners, Grades 4-5**

#### **Challenging Units for Gifted Learners**

*This activity book, from the Center for Gifted Education at William & Mary, provides gifted and advanced learners challenging activities to master and engage with the Common Core State Standards for English Language Arts through four mini units. Each mini unit is packed with activities and practice problems that enrich and extend grade-level ELA content for grade 5. Included texts have messages and characters that are developmentally suitable for students. Through higher order reasoning questions, resulting discussions, and student-created products associated with these texts, gifted and advanced students' needs are met while still maintaining messages and characters to which students can relate. Students will be exposed to themes such as the hero's journey, challenges of adolescence, dystopian society, and the battle between good and evil. Each theme was chosen with advanced fifth-grade students in mind and their emerging need to learn more about themselves, their world, and how to work through adversity to accomplish their goals.*

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*The Social Studies book includes units that ask students to explore the struggles of America's first permanent English settlement in Jamestown, hold an African economic summit, study various Supreme Court cases and primary source documents, and create a Civil War documentary that views the war from the aspect of a person living in a particular state.*

*Tells a story about the strange relationship of two migrant workers who are able to realize their dreams of an easy life until one of them succumbs to his weakness for soft, helpless creatures and strangles a farmer's wife.*

*Space, Structure, and Story*

*Differentiation for Gifted Learners*

#### *A Review of Recent Research*

#### *Fiction and Nonfiction*

#### *Challenging Common Core Language Arts Lessons*

This new offering from the Texas Association for the Gifted and Talented contains sample units written, taught, and revised by a group of Texas teachers. Teachers from around the state submitted successful "tried and true" units for possible inclusion in an elementary curriculum publication. A committee selected 13 units for inclusion in the new publication, all of which have been aligned with the Texas Essential Knowledge and Skills (TEKS). Featuring ready-to-use instructional units aligned with national standards, this book is guaranteed to save you hours of planning time. From a simulation of the Middle Ages, to producing a student-run magazine, to analysis of folk tales, to the science behind hot air balloons, the creative lessons in this book cover the core academic areas. These sample units are yours to adapt and modify to meet the needs of the students in your classroom. Use them to enrich the learning experiences of your gifted and talented children!

The completely revised and updated fifth edition of *Methods and Materials for Teaching the Gifted*: Provides a comprehensive examination of the most current research and best practices in the field of gifted education. Addresses identification, twice-exceptionality, and culturally and linguistically diverse learners. Includes chapters related to designing curriculum and differentiating instruction. Covers developing critical and creative thinking, as well as encouraging talent development. Features chapter authors who are recognized researchers, practitioners, and leaders in the field of gifted education. The chapters are organized to promote critical thinking and discussion about each topic. This text is a complete resource curated for a wide range of K-12 educators and those working with inservice and preservice educators and administrators.

Gifted students have the potential to learn material earlier and faster, to handle more complexity and abstraction, and to solve complex problems better. This potential, however, needs stimulating experiences from home and school or it will not unfold. These books are designed to help teachers provide the stimulating curricula that will nurture this potential in school. The units presented in this series are based on research into how these students actually think differently from their peers and how they use their learning styles and potential not merely to develop intellectual expertise, but to move beyond expertise to the production of new ideas. The Math book includes units that ask students to develop a financial portfolio that includes high- and low-risk stocks, options and margins, AAA and junk bonds, mutual funds, and money markets; use math, science, engineering, technology, and art to design and build a miniature golf course; develop games based on probability; and run a real-life small business. Grades 6-8

Designed to help classroom teachers provide enrichment for those students who quickly grasp the mathematical concepts being taught and are ready to move on to more challenging units. The units include challenging activities that will require higher level thinking and will broaden students' problem-solving skills.

Integrated Science and ELA Lessons for Gifted and Advanced Learners in Grades 4-

Research and Rhetoric

Challenging Units for Gifted Learners: Teaching the Way Gifted Students Think - Science

Math Extension Units

Activities and Extensions for Gifted and Advanced Learners in Grade 4

Moving Through Dimensions

*This open access Topical Survey offers a brief overview of the current state of research on and activities for mathematically gifted students around the world. This is of interest to a broad readership, including educational researchers, research mathematicians, mathematics teachers, teacher educators, curriculum designers, doctoral students, and other stakeholders. It first discusses research concerning the nature of mathematical giftedness, including theoretical frameworks and methodologies that are helpful in identifying and/or creating mathematically gifted students, which is described in this section. It also focuses on research on and the development of mathematical talent and innovation in students, including connections between cognitive, social and affective aspects of mathematically gifted students. Exemplary teaching and learning practices, curricula and a variety of programs that contribute to the development of mathematical talent, gifts, and passion are described as well as the pedagogy and mathematics content suitable for educating pre-service and in-service teachers of mathematically gifted students. The final section provides a brief summary of the paper along with suggestions for the research, activities, and resources that should be available to support mathematically gifted students and their teachers, parents, and other stakeholders.*

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*Presents researched-based social studies units that challenge gifted students, including ideas for enhancing history, political science, and sociology lessons.*

*Challenging Common Core Language Arts Lessons (Grade 7)*

*A Mathematics Unit for High-Ability Learners in Grades 6-8*

*Identifying and Enhancing the Strengths of Gifted Learners, K-8*

*Language Arts Units for Gifted Students in Grade 3*

*Teaching the Way Gifted Students Think*

*A Practical Guide*

This activity book, from the Center for Gifted Education at William & Mary, provides gifted and advanced learners challenging activities to master and engage with the Common Core State Standards for English Language Arts through four mini units. Each mini unit is packed with activities and practice problems that enrich and extend grade-level ELA content for grade 7. Included texts have messages and characters that are developmentally suitable for students. Through higher order reasoning questions, resulting discussions, and student-created products associated with these texts, gifted and advanced students' needs are met while still maintaining messages and characters to which students can relate. Students will be exposed to themes chosen with advanced seventh-grade students in mind and their emerging need to learn more about themselves, their world, and how to work through adversity to accomplish their goals.

Helping bring mathematics and engineering to life, these challenging lessons give teachers an exciting tool for engaging advanced learners through creativity and hands-on products. Units are driven by standards and invite students to become baseball field architects, create flying jellyfish, make a gnome hat parachute, scale skyscrapers, and more! Each project includes step-by-step lesson plans with reproducible templates, time estimates, and a materials list. While centered on STEAM (science, technology, engineering, arts, and mathematics) competencies, true to real-world experiences, these hands-on projects span the curriculum—including writing and public speaking—and while they suit entire classrooms and smaller groups, they can also be easily adapted to individual projects for independent study and home school.

This book, from the Center for Gifted Education at William & Mary, provides gifted and advanced learners challenging activities to master and engage with the Common Core State Standards for English Language Arts through four mini units. Each mini unit is packed with activities that enrich and extend grade-level ELA content for grade 4. Included texts have messages and characters that are developmentally suitable for students. Through higher order reasoning questions, resulting discussions, and student-created products associated with these texts, gifted and advanced students' needs are met while still maintaining messages and characters to which students can relate. Students will be exposed to themes such as improvement, change, nature and the human

spirit, and struggle. Each theme was chosen with advanced fourth-grade students in mind and their emerging need to learn more about themselves, their world, and how to work through adversity to accomplish their goals. Grade 4 Gifted students have the potential to learn material earlier and faster, to handle more abstraction, and to solve complex problems better. This potential, however, needs stimulating experiences from home and school or it will not unfold. These books are designed to help teachers provide the stimulating curricula that will nurture this potential in school. The Science book includes a medical simulation in which teams of students work as doctors to diagnose patients' cases, a food science project in which students use a variety of information gathering techniques to learn how nutrition impacts performance, a hands-on study of human memory and expertise, and a study of the physics of sports.

Poetry and Fairy Tales

A Guidebook for Gifted Education

Lessons, Activities, and Extensions for Gifted and Advanced Learners

Teaching the Way Gifted Students Think. English

What Works for Gifted and Talented Pupils

Units of Instruction for Gifted Learners

Revised and updated edition helps educators increase rigor and depth for all advanced and gifted learners to fulfill their potential. With increasing numbers of students receiving gifted services every year, it's more important than ever for differentiated instruction to go beyond adjusting content levels, task complexity, or product choice—it must truly challenge and support learners on all levels: academic, social, and emotional. This award-winning resource in the field of gifted education has been revised and updated to include: a discussion of underserved learners—particularly English language learners, students with autism spectrum disorder (ASD), and economically disadvantaged students updated information on learning standards, MTSS, and universal screening new guidelines for honors courses a focus on scholarly questioning, ethics, and empathy a novel new strategy to increase curricular depth and complexity information on learning orientations new research on neurological differences of gifted learners the pros and cons of co-teaching and how to assess its progress new tools to increase achievement, plus a discussion of “underlearning” the benefits of coaching and lesson study the authors' perspectives on and guidelines for grading Downloadable digital content includes customizable reproducible forms and a PDF presentation; a free PLC/Book Study Guide for use in professional development is also available.

Challenging Units for Gifted Learners Teaching the Way Gifted Students Think - Math

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The books in the Challenging Units for Gifted Learners series are designed to help teachers provide the stimulating curricula that will nurture this potential in school. The units presented in this series are based on research into how these students actually think differently from their peers and how they use their learning styles and potential not merely to develop intellectual expertise, but to move beyond expertise to the production of new ideas. The Language Arts book includes units that ask students to develop strong personalities for their main characters while writing mysteries, to study Freud's psychoanalytic theory and then analyze a classic novel using what they've learned, to focus on writing from a specific point of view, and to increase their appreciation for poetry by studying famous poets. Grades 6-8

Motivating gifted students can present a challenge for any teacher. This book is packed with strategies and helpful tips to help you motivate your gifted learners. The authors offer specific ideas for making sure that the gifted children in your classroom stay engaged and excited about learning. Although gifted students are not normally considered at risk for academic failure, the seeming lack of motivation of many academically gifted students is a continuing area of concern and frustration for many teachers, parents, and counselors. Del Siegle and D. Betsy McCoach explore crucial issues such as why some students who seem capable of outstanding performance fail to realize their potential and what causes some gifted students to be more motivated than others. This is one of the books in Prufrock Press' popular Practical Strategies Series in Gifted Education. This series offers a unique collection of tightly focused books that provide a concise, practical introduction to important topics concerning the education of gifted children. The guides offer a perfect beginner's introduction to key information about gifted and talented education. Educational Resource

Comprehensive Curriculum for Gifted Learners

Designing Services and Programs for High-Ability Learners

Teaching the Way Gifted Students Think (Math, Grades 6-8)

Math Curriculum for Gifted Students (Grade 3)

Methods and Materials for Teaching the Gifted

Motivating Gifted Students

Build a program from the ground up or improve existing services with the guidelines, practical tips, templates, and action plans in this comprehensive yet practical guide.

This handbook for middle schools and secondary schools (high schools) will assist teachers, departments or faculty groups and school management to focus upon their planning and provisions for gifted learners. It provides opportunities to measure current practice against best practice for gifted, and for teachers to ask: "What are we doing right?" "What's missing?" and "What can we do better?" Each section includes teacher reflection activities and checklists, so that reflective practice can be planned, trialed and evaluated through teacher inquiry. The contents include: \* Developing your vision by creating a Gifted Graduate Profile \* The characteristics of gifted learners \* Curriculum delivery and classroom practice: gifted learners' voices and the most effective options for gifted learners from the research \* The DPI Model for gifted learners: Differentiating, personalising and individualising learning, with practical examples and ways of implementing them \* Other gifted education models which differentiate learning \* Curriculum development for gifted learners in the classroom - essential elements in unit overviews and unit content \* A rich range of classroom tools and strategies for teachers with practical examples for

teachers to trial, including an adapted Blooms taxonomy model, Tony Ryan's Thinker's Keys, Eberle's SCAMPER, Socratic Questioning, Lipman's Caring Thinking, and Williams Taxonomy. \* Classroom management techniques and a wealth of ideas of how to use the tools and strategies provided in assessment, teaching practice and raising student thinking to a sophisticated level... and much, much more. Best practice for gifted brings added value to all classrooms and is valuable for all teachers. Not only will understanding best practice for gifted learners raise the bar for this group of learners, it will influence the way teachers facilitate learning for all students. Catering for gifted is not about provisions for an elite few. There are a far greater number of gifted students than many teachers realise. These often sit within the comfort zone of the main cohort and underachieve for a variety of reasons. A focus upon identifying potential as well as high achievers, and upon providing an appropriate level of challenge can result in a real increase in student achievement.

The CLEAR curriculum, developed by University of Virginia's National Research Center on the Gifted and Talented, is an evidence-based teaching model that emphasizes Challenge Leading to Engagement, Achievement, and Results. In Research and Rhetoric: Language Arts Units for Gifted Students in Grade 5, students will engage in a systematic study of rhetoric as contemplated by the Greek philosopher Aristotle. Students will answer the questions: When do you appeal to one's intellect, to emotions, or perhaps to one's sense of morality when trying to persuade? In the research unit, students will learn and employ advanced research skills from crafting open-ended research questions and discerning between reliable sources. They will carry out their own research study and present findings at a research gala. These units focus on critical literacy skills including reading diverse texts, understanding a speaker's or author's perspective, and understanding an audience's perspective.

Challenging Units for Gifted Learners - Social Studies

Grade 4, Project-Based Learning Lessons That Build Critical Thinking, Emotional Intelligence, and Social Skills

Research On and Activities For Mathematically Gifted Students

Math Curriculum for Gifted Students (Grade 6)