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Abstract. This paper introduces the conceptual framing of studies of trauma. It considers how, on the one hand, applied linguistics may contribute to this study, responding to the suggestion that trauma 'can be best understood through plural, multi-disciplinary perspectives' (Luckhurst 2008: 214), and, on the other hand, the extent to which it contribute to a better understanding of what Coupland and Coupland (1997: 117) have called 'discourses of the ...

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Dr. Vivian Lindhardsen is the director of the TESOL Certificate Program and the Community Language Program at Teachers College, Columbia University, and she teaches Grammar and Assessment courses in the TESOL and Applied Linguistics Program at TC. Dr. Lindhardsen's main research interests include second language assessment and program teaching and assessing writing.

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