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orthobiology, which will usher in a new array of therapeutic approaches that stimulate the body's natural resources to regenerate musculoskeletal tissues damaged by trauma or disease. The book addresses a range of key topics and discusses emerging approaches that promise to offer effective alternatives to

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traditional treatments for injuries to bone, cartilage, muscles, ligaments, and tendons. It explains in detail how a variety of innovative products, including biomaterials, growth factors, and autogenous cells, together provide the basis for the regeneration of these musculoskeletal structures and how

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recent scientific progress has created unique opportunities to address pathological situations that until recently have been treated with unsatisfactory results. The authors are experts from across the world who come together to provide a truly global overview. The book is published in

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collaboration with  
ISAKOS. It will be  
invaluable for all with  
an interest in this area of  
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already attained huge  
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Medicine and has also  
attracted the attention of  
the lay public.

"Human anatomy and  
physiology is a  
fascinating subject.

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However, students can be overwhelmed by the complexity, the interrelatedness of concepts from different chapters, and the massive amount of material in the course.

Our goal was to create a textbook to guide students on a clearly written and expertly illustrated beginner's path through the human

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body. An Integrative Approach One of the most daunting challenges that students face in mastering concepts in an anatomy and physiology course is integrating related content from numerous chapters. Understanding a topic like blood pressure, for example, requires knowledge from the chapters on the

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heart, blood vessels, kidneys, and how these structures are regulated by the nervous and endocrine systems. The usefulness of a human anatomy and physiology text is dependent in part on how successfully it helps students integrate these related concepts. Without this, students are only acquiring what seems like unrelated



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facts without seeing how they fit into the whole. To adequately explain such complex concepts to beginning students in our own classrooms, we as teachers present multiple topics over the course of many class periods, all the while balancing these detailed explanations with refreshers of content

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previously covered and intermittent glimpses of the big picture. Doing so ensures that students learn not only the individual pieces, but also how the pieces ultimately fit together. This book represents our best effort to replicate this teaching process. In fact, it is the effective integration of concepts throughout the text that

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makes this book truly  
unique from other  
undergraduate anatomy  
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**are either  
exhaustive of the  
field or  
immutable;  
growth is  
inevitable. For  
one thing, the  
field is still  
fractured and  
loosely  
organized, which  
is an inevitable  
description of an**

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**adolescent  
science in a rich  
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emerging,  
however, an  
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concept. A short  
look into the  
future indicates  
that educational  
system design  
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***by a concept  
which, for want  
of a better term,  
we may call an  
"information  
system."***

***Actually, this  
term de rives  
from an early  
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Fair exhibition  
designed by  
Charles Eames***



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***entitled the  
"Informational  
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which the  
designer  
illustrated once  
again his insight  
into the future by  
showing how in a  
fundamental  
manner the  
digital computer  
promised to***

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***affect and to  
change our lives;  
and this change  
is by no means  
completed. Even  
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publication of  
this volume, the  
basic sciences re  
quisite to the  
development of  
an information  
machine have***

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includes the  
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***structured  
base to guide  
clinical  
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between  
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Medicine for a  
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***progression of  
disease and/or  
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debate, among  
them emotion  
researchers, social  
and developmental  
psychologists,  
sociologists, social  
anthropologists, and*

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*others who analyze  
the links between*

*humans that on the*

*one hand*

*differentiate us as*

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