

## My Clothes/ Mi Ropa

*Help children build the vocabulary needed to become a successful English speaker! This guide contains dozens of strategies for teaching new words through storytelling, songs, pictures books, and more. Includes over 1,000 reproducible picture and word cards with a guide for selecting the appropriate words and tips for supporting young English learners.*

*Basic notions in the field of creole studies, including the category of "creole languages" itself, have been questioned in recent years: Can creoles be defined on structural or on purely sociohistorical grounds? Can creolization be understood as a graded process, possibly resulting in different degrees of "radicalness" and intermediate language types ("semi-creoles")? If so, by which linguistic structures are these characterized, and by which extralinguistic conditions have they been brought about? Which are the linguistic mechanisms underlying processes of restructuring, and how did grammaticalization and reanalysis shape the reorganization of linguistic, specifically morphosyntactic structures commonly called "creolization"? What is the role of language contact, language mixing, substrates and superstrates, or demographic factors in these processes? This volume provides select and revised papers from a 1998 colloquium at the University of Regensburg in which these questions were addressed. 19 contributions by renowned scholars discuss structural, sociohistorical and theoretical aspects, building upon case studies of both Romance-based and English-oriented creoles. This book marks a major step forward in our understanding of the nature of creolization.*

*This is one of several in a series of bilingual (Spanish/English) children's glossaries that double as coloring and handwriting practice workbooks. Children will fill out their dictionaries while learning vocabulary in Spanish and strengthen their handwriting and coloring skills at the same time.*

*Storytimes for Two-Year-Olds*

*The Mastery series. Spanish*

*Technical Manual*

*A Practical Method of Learning the Spanish Language on Ollendorff's System*

*My Food/ Mi Comida*

**Facilitate a love of language in children of all ages with Building Essential Vocabulary! This 96-page book includes more than 400 reproducible photo cards, games, puzzles, and activities that provide vocabulary instruction. The activities cover themes such as actions, colors, shapes, clothing, food, everyday objects, school tools, people, careers, toys, and family. This book is great for classroom activities as**

well as study and practice at home. The book supports NCTE, NAEYC, and NCTM standards.

The vibrant colors and large text in this enchanting collection of bilingual board books make learning easy and fun. Boldly colored construction paper cutouts on stark white backgrounds introduce the basic concepts of colors, numbers, shapes, and opposites in a way that will engage little ones again and again. Text copyright 2004 Lectorum Publications, Inc.

Socks, shoes, pants, shirts--all types of clothes appear in bright, bold pictures in this Spanish/English board book that helps the youngest of readers learn simple words in another language. Full-color illustrations. 10 spreads.

1001 Most Useful Spanish Words

The Transgressive Poetics of Claudio Rodríguez

Read Along or Enhanced eBook

My Clothes/ Mi Ropa

With a Concise Treatise on Pronunciation

*Young readers are introduced to concepts of time as the main character goes about his day.*

*"Each of these works is meticulously structured around a two-poem section that gives each its unique configuration and character. Yet, at the same time, each poem maintains its individual independence and singular integrity."--BOOK JACKET. "In Breaking New Ground, W. Michael Mudrovic presents a comprehensive reading and detailed analysis of Rodriguez's work to date, including *Casi una leyenda*."--BOOK JACKET.*

*This practical, up-to-date compilation of common terms includes the English word, its definition, a sentence in English to demonstrate proper usage, and a Spanish translation, plus a quick reference section of everyday words.*

*My House/ Mi Casa*

*Building Essential Vocabulary, Ages 4 - 9*

*Polymorphous Linguistics*

*My City/ Mi Ciudad*

*The Practical Spanish Teacher; Or a New Method of Learning to Read, Write, and Speak the Spanish Language, in a Series of Lessons*

**First comprehensive survey of Isabel de Villena (Sor Isabel), the fifteenth-century Spanish nun and writer.**

**James McCawley (1938-1999) was one of the most significant linguists of the latter half of the twentieth century. His legacy to a generation of linguists encompasses not only his work in phonology, syntax, semantics, pragmatics, and the philosophy of language but also his emphasis on bridging research in linguistics with that in other disciplines, from anthropology and psychology to physics and biology. This book, written by his former students—all now scholars in their own right—pays tribute to McCawley by pursuing questions about language that engaged him during his career. The variety of perspectives in these essays reflects McCawley's eclecticism as well his belief that what is important in scholarly work is not**

**the analytic framework used but the insights reached. The book considers topics in phonology; syntax, with several essays on Indic languages (in which McCawley had a special interest) as well as one on African-American English; tense, aspect, and mood; semantics and pragmatics, with essays in these areas grouped together to reflect the intertwining of McCawley's work on these subjects; knowledge of language; and the treatment of language, with its implicit colonial biases, in the 11th edition of Encyclopedia Britannica.**

**Captioned illustrations and Spanish and English text describe things found in a house.**

**In Accordance with Ybarra's System of Teaching Modern Languages**

**A Practical Method for Learning Spanish**

**Judaism in Israel**

**A new Spanish grammar; or, The elements of the Spanish language. To which is added An English grammar for the use of Spaniards. del Pueyo**

Early childhood educators around the world use this best seller to plan daily curriculum and classroom activities. The book contains 76 different themes ranging from Ants to Zoo Animals, presented in alphabetical order. Content for each theme includes the following sections: Curriculum Flowchart, Theme Goals, Concepts for Children to Learn, Vocabulary, Bulletin Board Ideas, Sample Parent Letter, Arts and Crafts, Cooking, Dramatic Play, Field Trips, Fingerplays/Chants, Group Time, Science, Math, Sensory, Large Motor, Fine Motor, Social Studies, Books, Recordings and Song Titles, and Technology/Multimedia Resources. The updated book sections for each theme include hundreds of new children's literature references with a special emphasis on multicultural selections. In addition, the new Sixth Edition includes a brand new four-color insert on Using the Digital Camera in the Early Childhood Classroom. The text is accompanied by a companion website that contains important assessment tools, lesson plan forms, rainy day activities, developmental checklists, classroom artifacts, and much more. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The purpose of this book is to help students, teachers and parents who need help in the educational setting. As a principal of a great school I saw a student who could not read and had social issues that extended to the home and school. The student could not speak for himself but he wanted to go to school despite the neglect that was going on with his mother at home. Once at school he had very specific but simple needs. He was not able to explain the needs to us. With the excellent help and dedication of her teacher, he was able to translate his needs so that we could help him be successful. This book will help everyone who cannot speak or cannot speak English. The translation and pictures are right on the page. Education is very important but understanding is the key. Let this be a blessing to you or someone you know.

'Families and their Faiths' is a first introduction to cultures and faiths around the

world. Each book gives a personal and intimate glimpse of real families and the role their faith plays in their everyday lives.

Cars, Trucks and Planes

English Language Learners: Vocabulary Building Games & Activities, Ages 4 - 8

My Body, My Clothes - Mi Cuerpo, Mi Ropa

I Can Write - Yo Puedo Escribir

Quechua de Huarás, en Español e Inglés: Glosario

*My Clothes/ Mi Ropa*LB Kids

*This glossary has been prepared in order to leave a record of the Quechua spoken by the people of Huarás and surrounding areas in the mid-20th century. Huarás, capital of the Region (Department) of Ancash, Peru, has a distinct form of Quechua. That dialect was endangered due to a massive earthquake on May 31, 1970. Tens of thousands of people died, and the city was destroyed. Many of the survivors left the area. Once rebuilt, Huarás was repopulated with people new to the area who use Spanish or a different dialect to communicate. Since then, technological influences such as the Internet also reinforce the use of Spanish, to the detriment of the local Quechua. Born in Huarás, I was raised in a bilingual environment, Spanish and Quechua. Although I left the area to attend the university, I could always feel at home upon returning, until that earthquake. Since then it seems strange to return to an unfamiliar city, due to people, language and environment. I hope this glossary will help the newer generations better understand, not only their grandparents and ancestors, but the culture from which they come. Language and culture are intimately tied, and much more than words is lost when a language dies. The Inca Empire (Tahuantinsuyo) was invaded by Spain in 1532. At that time Quechua was spoken, never written, throughout the Inca civilization, with many dialects. Since then, the Spanish language has been imposed, but in Huarás never did it replace Quechua to the extent that it did in 1970. This glossary contains words, several verb forms, and phrases. It is written with the expectation that it may help to preserve the inherited Quechua, so that Huarás may remain bilingual. It is written for huarasinos, the people of Huarás. If others find it useful, better yet. The glossary is in Quechua. To facilitate access to the Quechua, indices in Spanish and in English are included. M. Mosquera*

*Read Along or Enhanced eBook: In this timeless tale from Thailand, A girl cannot decide which of her many silken dresses and lavish jewels to wear to the dance, so she wears them all. Her foolish decision, teaches her a valuable lesson.*

*The Fabric of Marian Devotion in Isabel de Villena's Vita Christi*

*Vingut's Ollendorff's New Method of Learning to Read, Write and Speak the Spanish Language ...*

*New Method of Learning ... Spanish Language ...*

*A.-B.-C. Spanish Phrase Book, for American Travellers in Mexico and All Spanish-speaking Countries*

*Spanish Phrase Book and Self-instructor*

Completely updated, these slim travel companions and at-home references feature 1,001 common words, each accompanied by a brief definition, a sentence in Spanish or French demonstrating proper usage, and a translation. Up-to-date terms cover technology and consumer electronics, and a convenient section offers category words related to food, the family, days of the week, and the seasons. Helpful tips on vocabulary and grammar are also included.

Prepared by U.S. linguists, this dictionary uses idioms, phrases and sentences as basic units — not single words. English-Spanish and Spanish-English sections contain modern equivalents for over 18,000 sentences.

Outlines storytelling programs for young library audiences, explaining general planning considerations and providing fifty ready-made programs on such themes as holidays, gardens, animals, play, and seasons.

At Home/En Casa

2,001 Palabras Inglesas Mas Utiles para Hispanoparlantes

A Book in Two Languages/ Un Libro en Dos Lenguas

A New Spanish Grammar; Or, the Elements of the Spanish Language (etc.) A New Ed. ... Rev. and Improved, by Raymundo Del Puego

A New Spanish Grammar ; Or, The Elements of the Spanish Language.

Containing an Easy and Compendious Method to Speak and Write it Correctly ...

To which is Added an English Grammar for the Use of Spaniards. New Ed.

Carefully Rev. and Imp. by Raymundo Del Pueyo

Rebecca Emberley's first eight board books featuring colorful images and simple words in both Spanish and English have sold a total of more than 779,000 copies. Here is another book in the same series that should meet with the same degree of success. Spanish and English exist side by side in many countries and these graphic books are a wonderful start in dual language learning.

My City/ Mi Ciudad is a delightful board book by Rebecca Emberley, introducing young readers to common words in both English and Spanish.

What Time Is It?

Creative Resources for the Early Childhood Classroom

My Garden/ Mi Jardin

Dictionary of Spoken Spanish

The Spanish Language