

HNC Early Education And Childcare (for Scotland)

* Dedicated support for work-based learners taking the new Pearson Edexcel Level 3 Diploma in Children's Learning and Development (Early Years Educator). * Covers all mandatory and selected optional units.

Interrogates the rise of national philosophies and their impact on cosmopolitanism and nationalism.

This title pulls together the findings of the very extensive National Evaluation of Sure Start (NESS) and outlines the policy background of Sure Start. It also describes the community contexts in which local programmes were established and what has been discovered about the implementation of the programmes. Exclusively published in partnership with CACHE and up-to-date with the 2012 EYFS requirements, this is the ideal textbook for you if you are taking the Award, Certificate or Diploma in the CACHE Level 3 Child Care and Education qualification. Written by a highly experienced and respected author team, this book focuses on the knowledge and skills you will need to obtain the qualification, and will support you through your assessment and the start of your career. Key features in this edition: * Up-to-date with the requirements of the revised 2012 EYFS * Focused and clear coverage from authors who are respected experts means you can trust the content and know that it is the key information that you need for the course * Case studies and Practice Tips show you exactly how you can use the knowledge and concepts when you are working * Progress Check and In Practice features make sure that you have the necessary understanding and preparation to pass your course * An easy-to-read and friendly writing style keeps the book enjoyable and accessible for all students * Key Terms features throughout the text for easy reference.

Scottish Education

Theory, Research and Implications for Practice

Baby and Child Care

Independent Schools Yearbook 2012-2013

Children's Care, Learning and Development NVQ

Child Care and Development 7th Edition

This student book is mapped to the QCF qualifications, covering all of the mandatory units and a selection of the most popular optional units. The eye-catching text design presents information in a stimulating way to engage students and motivate them to achieve.

As the youngest child of three, Isabella is lucky enough to have a very happy childhood within her close family. The family live a privileged life due to the fact that their dad works very hard and their mum plays the traditional role of a wife and mother. There are many family fun times, and this just makes Isabella want her dream of becoming a mummy just like her own and living a happy life with her adoring husband all the more. Unfortunately, the dream does not turn out as she expects. Her husband does not adore her, there are more tears than laughter, and when the babies come along, she is not as happy as she dreamt she would be. She needs to get out, not only for her own sanity but for her children's. A long, messy, stressful divorce occurs, and Isabella finds it hard to keep smiling as her children get caught in the mess. Determined to make things better for herself and to become a role model for her children, Isabella becomes a mature student, enrolling on a nursing course, but yet again, Isabella comes up against a wall as her plans do not work out, and she has to choose another route. Growing in confidence after many years of being put down and made to feel worthless, Isabella enrolls and then graduates with an HNC qualification. Beginning her new career as a childcare practitioner is exciting and a role in which she enjoys immensely, until she notices that her health is failing. A shocking diagnosis knocks her confidence back to square one, and little by little Isabella gets back to the confident, ambitious woman she always dreamt she would be. Stepping stones, each one at a time, is how Isabella manages to keep on going whenever her dreams do not work out the way she wants them to.

This book is written to cover all core units of the HNC with additional thematic chapters covering the key content of the most popular optional units. It provides detailed coverage of Scottish legislation and frameworks, so you can be sure that everything is 100 per cent applicable to HNC students. It is written by a team of experts based in Scotland, with vast experience of developing, delivering and verifying the qualification so you can be confident that the content is exactly what you need. It cites sources of wider reading, as well as where to find the most up-to-date information, so that students can use the book as a springboard for further research. It supports students in completing the graded unit, as well as developing the general research and study skills that are key to success in the course

The highly-respected book of reference of sought-after Independent Schools in membership of the Independent Schools Council's Associations: HMC, GSA, The Society of Heads, IAPS, ISA and COBIS.

Child Care and Education, Level 3

Early Childhood Practice

Threads of Thinking

Pearson Edexcel Level 3 Diploma in Children's Learning and Development (Early Years Educator) Candidate Handbook

Children and Young People's Workforce

Comparing practice in England, Northern Ireland, Scotland and Wales

In a context of widespread expansion of education and care provision for young children, the staffing of early childhood services in Europe is a critical quality issue. However, systematically assembled data across countries on the education/training and structure of the early years workforce are limited. Who works in education and care settings for young children? What professional studies are required? How similar or how varied are the qualification profiles and fields of work? This book provides answers to these questions. With funding from the German Federal Ministry for Family Affairs, Senior Citizens, Women and Youth, the SEFPRO project based at the State Institute of Early Childhood Research (IFP) in Munich/Bavaria worked closely with country experts to develop the 27 country profiles. In addition, cross-national perspectives and key workforce issues are highlighted which will be of interest for those engaged in early years professional education/training as well as for researchers, practitioners and policy makers.

Exam board: CACHE Level: 3 Subject: Early Years and Child Care First teaching: 2015 First exams: Various dates Help your students master the knowledge and skills they need for the new CACHE Level 3 Award, Certificate and Diploma in Childcare & Education (Early Years Educator) Written by experts Carolyn Meggitt and Tina Bruce, this is the only resource for the Level 3 Diploma in Childcare & Education (EYE) endorsed by CACHE. The approachable writing style makes learning key concepts both easy and enjoyable for all learners, and all aspects of the qualification are covered and linked to specific learning outcomes. This book will support your students through their assessment and the start of their careers. - Communicates all the requirements of the new qualification fully with clearly stated learning outcomes and key terms - Shows how concepts are applied in real settings with numerous case studies - 'In Practice' boxes give students the opportunity to check and reflect on their understanding - Includes activity boxes linked to assessment criteria to prepare learners for examinations and assessment

This insightful text shows how the attitudes of adults in early years settings can influence practice. The authors argue for a broad definition of inclusion, not limited to those with learning difficulties or impairment, but addressing factors affecting all members of the learning community. The book shows how the inclusion of practitioners, parents and children have been affected by inclusive and exclusionary practices. This new and revised edition includes an increased focus on - inclusion as a political issue - social class - poverty - children's rights - gay and lesbian parents and staff This text is essential for all early years students, practitioners and researchers who want to become familiar with current research into inclusion and to develop ways of drawing on such studies to inform and develop their own inclusive practices. Cathy Nutbrown is Professor of Education and Director for Research at the University of Sheffield. Peter Clough is Honorary Professor of Education at the University of Sheffield Frances Atherton is Head of Department of Early Childhood Studies, at the University of Chester.

Leadership in Early Childhood is a practical resource for early childhood practitioners who want to understand how to create successful childcare and early education settings. Leadership in the early years has moved on in the way it is organised, and this fourth edition has been fully revised and updated to reflect the changes affecting leaders in early childhood. This rapid change in the field over the past few years includes moves to professionalise the workforce generally, and this edition recognizes the implications of these developments and revisits some of the concepts and messages. Praised for its excellent overview of early years leadership, accessible writing style and clear links between theory and practice, the fourth edition also includes: Thorough discussion of the leader's role in moving towards leading/best practice. Reconceptualised coverage of team building to consider working collaboratively as a team at service level. Multi disciplinary teams and integrated service provision through multi agency working. A chapter which considers the essential characteristics of leadership in terms of personal qualities, skills and timing related to effective leadership.

Fifth Edition

CACHE Level 1 Caring for Children Award, Certificate, Diploma

How Children Learn (New Edition)

Early Years for Levels 4, 5 and Foundation Degree Second Edition

Using and Developing Frameworks for Practice (Second Edition)

Exploring Talk in the Early Years

Provides childcare students and practitioners with an overview of the major theories of children's development and learning (from birth to eight years).

For students of Early Childhood Studies, questions are as important as answers. What is childhood? Is childhood the same in all cultures? How do children grow and develop? What space do we make for children in our society? How do adults approach risk and what does this mean for children? Can children's play be planned by adults? Early Childhood Studies tackles these questions and more. It explores the why, how and what of studying and working with young children and their families, considering how a range of theories can help us to identify useful questions. This is a comprehensive, up-to-date, challenging and accessible core text for the Early Childhood Studies course. Throughout, key theories and research findings are highlighted and explored to help link theory and practice. It covers the important themes of child development, communication, wellbeing, observation, working with parents, inclusive practice, leadership and research. This fourth edition has been fully updated throughout and includes new chapters on children and risk, inclusive learning environments, play and adults' concepts of childhood.

Understanding Behaviour in the Early Years provides information, practical suggestions and ideas that enable practitioners to take a positive approach to young children's learning about behaviour. Linked directly to the revised EYFS, this title includes practical suggestions based on sound theory and effective practice. This guide highlights the

importance of working in partnership with parents to understand and support children's behavioural learning and aims to increase practitioners' confidence in supporting children's learning about behaviour. Includes chapters on: early intervention in the context of supporting behavioural learning, theoretical perspectives on behavioural learning,

thinking about social learning, thinking about emotional learning, thinking about behavioural learning and using observation and analysis to develop effective strategies.

A gentle introduction to Early Years and Child Care with this CACHE textbook carefully written for Level 1. Written by authors who have achieved considerable success in guiding students through Level 1 qualifications, this easy-to-read book includes simple language, colourful pages and lots of photographs. It carefully covers all of the content you need in order to finish the course and will help you through your assessment. Published in partnership with CACHE, this is the ideal textbook for you if you are taking the award, certificate or diploma in CACHE Level 1 Caring for Children. - The words, layout and pictures have been specially chosen to make this book easy to read. - The authors have a

lot of experience of working with level 1 students and know how to get ideas across to them. - You can be sure that all content is covered in full because this textbook is published in partnership with CACHE. -

Understanding Behaviour in the Early Years

Froebel today

CACHE Level 3 Child Care and Education (Early Years Educator)

European Profiles and Perspectives

Listening to Children Think

Early Childhood and Neuroscience

This book introduces the inter-disciplinary study of childhood and youth and the multi-agency practice of professionals who serve the needs of children, young people and their families. Exploring key theories and central ideas, research methodology, policy and practice, it takes a holistic, contextual approach that values difference and diversity. It examines concepts such as identity, representation, creativity and discourse and issues such as ethnicity, gender and the 'childhood in crisis' thesis. Furthermore, it challenges opinion by exploring complex and controversial modern-day issues, and by engaging with a range of perspectives to highlight debates within the field.

Packed with examples of observation techniques, skills and documented examples, this text covers the child observation components of all major child-care courses, in particular CACHE CCE and DCE, NVQ Level 2 and 3 as well as BTEC.

HNC Early Education and Childcare (For Scotland)Heinemann Vocational

'The focus of Threads of Thinking is on children's patterns of learning and thinking, particularly schemas. However, the book as a whole is much more than that and provides material for reflection by anyone working with and for young children. Many of the examples discussed are ones considered in the First Edition, but the changes Cathy Nutbrown has made throughout the book bring it right up to date, including some speculation on the ideas of a "Foundation Stage" in England. There is much here that is valuable for reading alone, but also a lot that could be shared by groups of people, including those already working in the field as well as those in training' - International Journal of Early Years Education

Stepping Stones

The Essential Guide to Assessing Vulnerable Children, Young People and their Families

Professionals in Early Childhood Education and Care Systems

The Holistic Care and Development of Children From Birth to Three

Young Children Learning and the Role of Early Education

Assessment in Child Care

Exam Board: SOA Level: Higher Subject: Care First Teaching: August 2018 First Exam: June 2019 Develop the values, knowledge, skills and understanding that you need to succeed in your course and become a reflective care worker. Care in Practice combines clear explanations of policy, legislation and theory with practical guidance and real-life case studies. Fully updated throughout and written in a highly accessible style, the Fourth Edition of this book: - Comprehensively covers the material and assessment for the revised Higher Care specification and includes relevant content for a range of SVQs and HNCs - Builds your understanding of the latest research and practice in key areas such as human development, psychology, sociology and safeguarding - Encourages you to think about, examine and develop your practice through regular activities that help you reflect on your learning - Provides up-to-date coverage of the Health and Social Care Standards. My support, my life (Scottish Government 2017), the Code of Practice for Social Service Workers (SSSC 2016) and the Nursing and Midwifery Code (NMC 2018)

This book supports a variety of courses including: - Higher Care - National 4 and 5 Care - SVQ2 and SVQ3 in Social Services (Children and Young People) and Social Services and Healthcare - HNC Social Services - HNC Care and Administrative Practice - HNC Additional Support Needs - HNC Childhood Practice - Higher Child Care and Development

Engage learners with this new and fully updated edition that covers core topics across all aspects of Early Years. This comprehensive full-colour textbook will build knowledge and understanding, from traditional theory to cutting-edge research, and from updated legislative and regulatory frameworks, to effective practice examples. - Benefit from the expert knowledge of authoritative contributors, skilfully edited by Dr Francisca Veale. - Content carefully matched to core modules offered on higher level early years programmes. - New and relevant material covering literacy, numeracy and digital literacy. Who is this book for? Early Years for Levels 4 & 5 and the Foundation Degree is an authoritative and accessible course textbook for anyone studying at Levels 4 and 5, whether a Foundation Degree, HNC/HND, the first year of an undergraduate programme or other higher vocational qualifications related to early years or early childhood studies. It is also relevant to those working towards Early Years Professional Status (EYPS) or Early Years Teacher Status (EYTS).

The most up-to-date text available, this new edition covers the EYFS and is fully mapped to the current specs. Information is presented in an accessible way, helping students gain the necessary knowledge. The vibrant, colourful text design contains an assortment of text features, along with many new photos, bringing the world of Childcare to life.

The Holistic Care and Development of Children from Birth to Three provides students and practitioners with the knowledge and understanding they need to meet the complex needs of babies and toddlers. With a focus on the fundamentally holistic nature of young children's development, and emphasising the role of play, and the emotional and physical environment throughout, the book shows its reader how to maximise each and every opportunity for learning when caring for the under threes. The text addresses both theory and practice, foregrounding the vital link between the two as the reader learns how to integrate theoretical approaches into their own setting and ways of working. From personal, physical, social and emotional development, to

cooperation with parents, SEN and enabling environments, a wealth of topics are discussed in the depth and detail required to ensure that children can be given the best possible start in their critical first three years. Throughout the book, the following features help the reader to reflect on, and develop their own practice: 'Case Studies' put key topics in context; 'Reflective Questions' help the reader test and consolidate their knowledge of key topics; 'Review your Practice' boxes invite the reader to reflect on their own practice; 'Further Reading and Research' suggestions inspire independent study in key areas. The book is also supported by a companion website featuring links to relevant videos and articles, as well as an interactive flashcard glossary.

Care in Practice Higher: Fourth Edition

Understanding Early Years: Early Practice

The Future of Vocational Education and Training in a Changing World

Behaviour in the Early Years

A Practical Guide to Child Observation and Assessment

Inclusion in the Early Years

Across the globe, vocational education and training is characterised by a number of over-arching trends, including the increasing use of technology, the growing importance of information and communications systems, and changes to national demographics. At the interface between the education and training system and the world of work, VET faces the challenge of tackling these changes, of making a constructive contribution to solving the problems posed by the transition from education to employment, and of ensuring that the next generation has the skills it - and the economy - needs. This volume comprises thirty individual contributions that together add up to a comprehensive overview of the current situation in vocational education and training, its strengths and weaknesses, and its prospects. VET experts from Canada, the USA, India, China, Japan and Korea, as well as from a number of European countries, focus on their national context and how it fits in to the bigger picture. The contributions combine theoretical discussions from various strands of VET research with evidence from country case studies and examples from current practice.

An understanding of the way in which children's language and literacy develop is essential when working in an early years setting. This concise and accessible text outlines all the key issues in the area and explains the nature of language, the theories and sequence of language development and the development of reading, writing, listening and speaking skills. The book also includes chapters on bilingualism, communication problems and working with the child who is deaf. Written by authors with many years' teaching in the field, this book will be valuable to all students of early years, health and social care, psychology,

nursing and speech therapy courses and practitioners in these fields.

Speaking and listening now has equal status with reading and writing in the National Curriculum. This edited collection helps teachers of 3-8-year-olds appreciate talk as a valuable way of learning and shows them how to encourage its development, and how to assess and record achievement.

This book will be invaluable for students following S/NVQs in early years care and education, those taking CACHE qualifications (CCE, DCE and ADCE) and the BTEC early years. In addition it will be useful for students in higher education who are on early years or teaching courses.

The early education of children

The National Evaluation of Sure Start

Understanding Early Years Education across the UK

EBOOK: Leadership in Early Childhood

Child Care and Education 6th Edition

The four nations of the UK each have distinctive policy and curricula in relation to Early Childhood Education and Care (ECEC). This new textbook offers a comprehensive look at early years education in England, Northern Ireland, Scotland and Wales, bringing the curriculum frameworks for each country together in one place. Drawing on the cultural and practical pedagogy of each curriculum, this book aims to develop students' understanding of the development, care, education, health, well-being and upbringing of young children across the UK in a social, pedagogical and policy context. Divided into two sections, the first examines each country's learning and teaching requirements in detail within a policy context. The book then explores the similarities and differences between the curricula, focusing on key areas such as play, the indoor and outdoor learning environment, the family and assessment. Accessible and engaging, this book will help students to analyse and question practice both in their own country and across all four Home Nations. Features include: case studies to illustrate practice and a frequently asked questions section in each chapter to clarify key points and opportunities for reflection and debate. Including contributions from expert practitioners in each country, this text is essential reading for all students studying early childhood and will help them to understand the impact of policy on children and families across the UK.

Deliver an in depth programme of teaching for level 3 and level 4 with this classic textbook that inspires your students to go further. Written by an expert team of childcare authors, the sixth edition of this classic textbook offers an in-depth approach to Childcare and Early Years study unmatched by any course specific texts. Child Care and Education 6th Edition provides full details of all the topics and frameworks relevant to level 3 and level 4 qualifications. It offers the opportunity to analyse and explore theories and practice at a high level of detail. - Provides post level 3 material in clearly marked 'Moving On' sections at the end of each chapter. - Focuses on the practicalities of working within a real-life setting using case studies and observation tasks. - Suitable for level 3 qualifications and courses that bridge the gap between levels 3 and 4.

For frontline workers with responsibility for child protection, safeguarding and family support, this acclaimed book will: * help them to navigate the expanding complexities of child care assessments * guide them to deliver better outcomes for children and families * protect them at a time when legal expectations are high that the latest available evidence is accessed and utilised to inform assessments and care planning. Experts in their fields, the chapter authors each draw on up-to-date research and integrate it into a body of knowledge that constitutes high levels of established wisdom to produce material whose purpose is to be helpful more than challenging. Invaluable to practitioners since the first edition was published in 2003, it "covers all aspects of how to assess, when to assess and what to assess." * A Community Care. The book's systematic and focused access to the knowledge that underpins their work is also of value to researchers, academics and policy-makers, and especially useful to anyone undertaking postgraduate or post-qualifying studies. It draws on the published literature from many parts of the English-speaking world. While the attention given in some chapters to local legislation and context is greater than in others, the over-riding emphasis on enabling the exercise of professional judgement in carefully mapped contexts means that the book is useful in all parts of the world. "Thanks to the efforts of all the chapter authors, this book is a significant and worthy successor to the first edition." Martin C. Calder. Fully updated, it: * incorporates responses to all major developments in the field * gives increased emphasis to the importance of addressing risk * includes completely new material, for example on working with parents with a learning disability.

Deliver a detailed and focused Child Development course with the 7th edition of this textbook from Pamela Minett, designed to cover all the relevant topics in concise and clearly illustrated chapters. - Quickly access individual topic areas with concise, focused and clearly laid out chapters. - Build knowledge and understanding with ongoing summative questions at the end of each chapter. - Engage learners with 100s of illustrations and photographs to support understanding of key concepts. - Suitable for all Level 1 and Level 2 specifications.

Childhood and Youth Studies

Childcare and Education

Understanding Children's Challenging Behaviour

Early Childhood Studies

Understanding Children's Language and Literacy

Home-based Childcare Student Book

This definitive textbook provides accessible information on best practice for assessing the needs and strengths of vulnerable children and their families. It explores the challenges that practitioners face routinely - with suggestions as to how to address them - as well as the established areas for assessment, of children's developmental needs, parenting ability and motivation, and socio-economic factors. This new edition has been extended substantially to include recent practice, policy and theoretical developments, such as understanding the lived experience of children, young people, and family members. It also considers children's neurological development, assessing parental capacity to change, early help assessments, emerging areas of practice such as child sexual exploitation, and working with asylum-seeking and trafficked children. Crucially, this updated edition takes a broader approach in offering relevant information to a range of professionals working with vulnerable children. The importance of inter-professional working is emphasised throughout.

Early Childhood and Neuroscience is a practical guide to understanding the complex and challenging subject of neuroscience and its use (and misapplication) in early childhood policy and practice. The 2nd edition has been updated throughout and includes a new Foreword by Dr Laura Jana (Penn State University, USA), a new Introduction and three new chapters on: - the effects of childhood trauma - self-regulation - neurodiversity The book provides a balanced overview of the debates by weaving discussion on the opportunities of using neuroscience in early childhood practice with examination of the limitations and ethical implications throughout the chapters. This enables students to inform their own opinions about the discipline and its use in their future practice. Clear explanations of the main terms and theories are complemented with illustrative case studies of cutting-edge research from around the world, a glossary of key terms and suggestions

for further reading. Reflective discussion questions give readers the chance to apply their theoretical knowledge to real-world contexts.

First published in 2005. Routledge is an imprint of Taylor & Francis, an informa company.

Covers all learning outcomes for the QCF Home-based childcare unit.

The Child's World, Third Edition

An Essential Guide for Students and Practitioners

A practical guide to supporting each child's behaviour in the early years setting

HNC Early Education and Childcare (For Scotland)

Does Area-based Early Intervention Work?

Nursery World Awards 2012 winner! This stimulating book brings together contributions from distinguished practitioners, who demonstrate how they have used educational methods advocated by Froebel in contemporary settings. Stressing the importance of outdoor play, they explore the Froebelian principles of: - Play - Learning through childhood - Practitioners supporting children's interests and learning - Finger rhymes and action songs - Movement - The garden and forests - Wooden blockplay - Use of clay, paint, junk modelling, construction kits The book emphasises how learning and the application of knowledge become possible through play. It contrasts the Froebel approaches to play such as post-Modern 'playfulness'. This book is relevant to undergraduate and postgraduate students of Early Childhood Education, as well as students following QTS and EYPS, PGCE, CPD and BEd courses. Tina Bruce CBE is an Honorary Visiting Professor in Early Childhood at the University of Roehampton.

Written specifically for the new CACHE Level 2 in Childcare and Education qualification, this book covers all of the mandatory and optional units.

An ideal introduction to the pioneers of educational theory for anyone studying childcare, child development or education - whether at further or higher education level. The first edition of this book has been a best-seller for almost a decade, identified as one of the top ten books for students of child development or early childhood care and

both what practice based on particular theories of learning looks like and on criticisms of each theory. A glossary is included in sections highlighting words and concepts particular to the theorist in question. Full-colour photographs are used to illustrate some aspects of each theory or approach. How Children Learn looks at a wide range of understandings of how children learn and what this means for work with young children. The book summarises the findings and ideas of famous giants such as Montessori and Piaget as well as the more recent ideas of writers and thinkers such as Howard Gardner and Margaret Donaldson. It begins by looking at the work and life of Comenius

looks at the theory behind different approaches to early childhood care and education such as Steiner Waldorf education, HighScope and Te Whariki. You will find this book invaluable in giving you a clearer picture of how ideas about children's learning have developed over the past four centuries.