

Enquiring History: Tudor Rebellions 1485 1603

Exam Board: AQA, Edexcel, OCR & WJEC Level: A-level Subject: History First Teaching: September 2015 First Exam: June 2016 Give your students the best chance of success with this tried and tested series, combining in-depth analysis, engaging narrative and accessibility. Access to History is the most popular, trusted and wide-ranging series for A-level History students. This title: - Supports the content and assessment requirements of the 2015 A-level History specifications - Contains authoritative and engaging content - Includes thought-provoking key debates that examine the opposing views and approaches of historians - Provides exam-style questions and guidance for each relevant specification to help students understand how to apply what they have learnt This title is suitable for a variety of courses including: - OCR: Rebellion and Disorder under the Tudors 1485-1603

Exam board: OCR Level: A-level Subject: History First teaching: September 2015 First exams: Summer 2016 Target success in OCR A-level History with this proven formula for effective, structured revision; key content coverage is combined with exam preparation activities and exam-style questions to create a revision guide that students can rely on to review, strengthen and test their knowledge. - Enables students to plan and manage a successful revision programme using the topic-by-topic planner - Consolidates knowledge with clear and focused content coverage, organised into easy-to-revise chunks - Encourages active revision by closely combining historical content with related activities - Helps students build, practise and enhance their exam skills as they progress through activities set at three different levels - Improves exam technique through exam-style questions with sample answers and commentary from expert authors and teachers - Boosts historical knowledge with a useful glossary and timeline

This text explores historical content and concepts and provides 14 history learning activities based on literary texts from a range of genre.

Chapters from The Agrarian History of England and Wales: Volume 3, Agricultural Change: Policy and Practice, 1500-1750

Who's who in History: England, 1485 to 1603, by C.R.N. Routh

New Worlds, Lost Worlds

From Revolt to Riches

The History Manifesto

The thousand years explored in this book witnessed developments in the history of Ireland that resonate to this day. Interspersing narrative with detailed analysis of key themes, the first volume in The Cambridge History of Ireland presents the latest thinking on key aspects of the medieval Irish experience. The contributors are leading experts in their fields, and present their original interpretations in a fresh and accessible manner. New perspectives are offered on the politics, artistic culture, religious beliefs and practices, social organisation and economic activity that prevailed on the island in these centuries. At each turn the question is asked: to what extent were these developments unique to Ireland? The openness of Ireland to outside influences, and its capacity to influence the world beyond its shores, are recurring themes. Underpinning the book is a comparative, outward-looking approach that sees Ireland as an integral but exceptional component of medieval Christian Europe.

A study of hunting and poaching, both of which played significant roles in England during the 16th and 17th centuries. It explores symbolic and covert forms of protest, and adds to the knowledge of the interaction between aristocratic and popular culture in early-modern England.

Material from The Agrarian History of England and Wales, in paperback with new introductions.

Hunters and Poachers

The Early Tudor Court and International Musical Relations

Disorder and Rebellion in Tudor England

A Concise History of the Common Law

AQA A-level History: The Tudors: England 1485-1603

The first comprehensive analysis of the shrieval system, 1485-1603, showing sheriffs to be among the most important local office-holders in early modern England, responsible for executing legal process, holding local courts, making arrests, executing criminals, collecting royal revenue, holding parliamentary elections, and many other vital duties.

Think more deeply and work more independently at A Level History through a carefully thought-out enquiry approach from SHP. Enquiring History: It makes you think!. The OFSTED report on school history suggests that the current generation of A Level students have been poorly served by exam-based textbooks which spoon-feed students while failing to enthuse them or develop deeper understanding of History. The Schools History Project has risen to this challenge with a new series for the next generation. Enquiring History is SHP's fresh approach to Advanced Level History that aims: . - To motivate and engage readers. - To help readers think and gain independence as learners. - To encourage enquiry, and deeper understanding of periods and the people of the past. - To engage with current scholarship. - To prepare A Level students for university. Key features of each Student book. - Clear compelling narrative - books are designed to be read cover to cover. - Structured enquiries - that explore the core content and issues of each period. - 'Insights' (Feature panels between enquiries) provide context, overview, and extension. - Full colour illustrations throughout. Web-based support includes. - lesson planning tools and guidance for teachers available from the SHP website <http://www.schoolshistoryproject.org.uk/Publishing/BooksSHP/BooksALvLEHS.html>. - eBooks for whole class teaching or individual student reading available from eBook retailer

Theodor Dumitrescu treats the matter of musical relations between England and continental Europe during the first decades of the Tudor reign (c.1485-1530), by exploring a variety of historical, social, biographical, repertorial and intellectual links. In the first major study devoted to this topic, a wealth of documentary references scattered in primary and secondary sources receives a long-awaited collation and investigation, revealing the central role of the first Tudor monarchs in internationalizing the royal musical establishment and setting an example of considerable import for more widespread English artistic developments.

Enforcing the English Reformation in Ireland

Early Modern British History, 1485-1760

Tudor Wales, 1485-1603

The Reign of Elizabeth

The Tudor Sheriff

Enquiring History: Tudor Rebellions 1485-1603Hachette UK

Plucknett, Theodore F.T. A Concise History of the Common Law. Fifth Edition. Boston: Little, Brown and Company, 1956. Reprinted 2001 by The Lawbook Exchange, Ltd. LCCN 00-067821. ISBN 1-58477-137-2. Cloth. \$125. * "Professor Plucknett has such a solid reputation on both sides of the Atlantic that one expects from his pen only what is scholarly and accurate...Nor is the expectation likely to be disappointed in this book. Plucknett's book is not...a mere epitome of what is to be found elsewhere. He has explored on his own account many regions of legal history and, even where the ground has been already quartered, he has fresh methods of mapping it. The title which he has chosen is, in view of the contents of the volume, rather a narrow one. It might equally well have been A Concise History of English Law...In conjunction with Readings on the History and System of the Common Law by Dean Pound...this book will give an excellent grounding to the student of English legal history." Percy H. Winfield. Harv. L. Rev. 43:339-340.

This title adopts a thematic approach in comparing all of the major rebellions in Tudor England, and examines the causes and consequences of each rebellion. The author uses contemporary sources to illustrate the issues of government and society during this period.

The Oxford Illustrated History of Tudor and Stuart Britain

A Study in Early Modern Administration

A History of English Law: Book 4 (1485-1700) The common law and its rivals

England 1558-1603

The Early Tudors

This text offers an investigation into the history of Britain under the early Tudors from Henry VII to Mary, revealing the nature, achievements and failures of the dynasty.

Explores the relationship between England and Ireland in the Tudor period using William Cecil as a vehicle for historical enquiry. Argues that Cecil shaped the course and character of Tudor rule in Ireland in Elizabeth's reign more than any other major reappraisal of this crucial period in the histories of England and Ireland.

No period in British history today retains more resonance and mystery than the 16th century. The leading figures of the time have become almost mythical, and the terrors and grandeurs of Tudor Britain form an essential part of even the most casual reader's knowledge of the past. This book gives the reader a sense of the atmosphere of a great era and if its epochal events.

William Cecil, Ireland, and the Tudor State

Tudor Rebellions

Subject Guide to Books in Print

OCR A Level History: England 1485-1603

The first volume of a two-volume assessment of the constitutional impact made by the first two Tudor kings, Henry VII and Henry VIII.

Exam Board: OCR Level: AS/A-level Subject: History First Teaching: September 2015 First Exam: Summer 2016 Target success in OCR AS/A-level History with this proven formula for effective, structured revision; key content coverage is combined with exam preparation activities and exam-style questions to create a revision guide that students can rely on to review, strengthen and test their knowledge. - Enables students to plan and manage a successful revision programme using the topic-by-topic planner - Consolidates knowledge with clear and focused content coverage, organised into easy-to-revise chunks - Encourages active revision by closely combining historical content with related activities - Helps students build, practise and enhance their exam skills as they progress through activities set at three different levels - Improves exam technique through exam-style questions with sample answers and commentary from expert authors and teachers - Boosts historical knowledge with a useful glossary and timeline

This text examines the efforts of the Tudor regime to implement the English Reformation in Ireland during the sixteenth century.

Early Tudor Government

England 1485-1558

The Diary of Edward VI, 1547-1553

My Revision Notes: OCR A-level History: Rebellion and Disorder under the Tudors 1485-1603

A History of English Law: Book IV (1485-1700). The common law and its rivals

The Tudor Age began in August 1485 when Henry Tudor landed with 2000 men at Milford Haven intent on snatching the English throne from Richard III. For more than a hundred years England was to be dominated by the personalities of the five Tudor monarchs, ranging from the brilliance and brutality of Henry VIII to the shrewdness and vanity of the virgin queen, Elizabeth I.

Contents: v. 1. British Isles, 55 B.C. to 1485, by W.O. Hassall.--v. 2. England, 1485-1603, by C.R.N. Routh.--v. 3. England, 1603-1714, by C.P. Hill.--v. 4. England, 1714-1789, by Geoffrey Treasure.--v. 5. England, 1789-1837, by G.R.R. Treasure.

Focuses on the political, social, cultural, and religious changes that occurred in Great Britain during the sixteenth and seventeenth centuries.

Early Tudor Government; Henry VII

The Rule of the Tudors, 1485-1603

The Tudors

My Revision Notes: OCR AS/A-level History: England 1485-1558: The Early Tudors

History and Literacy in Y7

How should historians speak truth to power – and why does it matter? Why is five hundred years better than five months or five years as a planning horizon? And why is history – especially long-term history – so essential to understanding the multiple pasts which gave rise to our conflicted present? The History Manifesto is a call to arms to historians and everyone interested in the role of history in contemporary society. Leading historians Jo Guldi and David Armitage identify a recent shift back to longer-term narratives, following many decades of increasing specialisation, which they argue is vital for the future of historical scholarship and how it is communicated. This provocative and thoughtful book makes an important intervention in the debate about the role of history and the humanities in a digital age. It will provoke discussion among policymakers, activists and entrepreneurs as well as ordinary listeners, viewers, readers, students and teachers. This title is also available as Open Access.

SHP Advanced History Core Texts are the Schools History Project's acclaimed new books for A level History. These books apply SHP's two decades of curriculum development experience to the challenge of helping students make the leap from GCSE to A level. They offer: - clear and penetrating narrative - comprehensively explaining the content required for examination success - thought provoking and relevant activities that explore the content and help students think analytically about the subject - thorough exam preparation through carefully designed tasks that address the distinctive requirements of A Level history - a wide range of revision strategies including structured content summaries This book is an advanced core text on the reign of Elizabeth I 1558-1603. It is designed to give students an insight into the nature of, and the achievements and failures of, Elizabeth's governments. It investigates the changing nature of English society at this time, and explores the ongoing historiographical debate about the period. There is practical guidance in essay writing and revision, along with opportunities for active learning, including decision-making exercises and source-based investigations.

Enquiring History: It makes you think! The OFSTED report on school history suggests that the current generation of A Level students have been poorly served by exam-based textbooks which spoon-feed students while failing to enthuse them or develop deeper understandings of studying History. The Schools History Project has risen to this challenge with a new series for the next generation. Enquiring History is SHP's fresh approach to Advanced Level History that aims: - To motivate and engage readers - To help readers think and gain independence as learners - To encourage enquiry, and deeper understanding of periods and the people of the past - To engage with current scholarship - To prepare A Level students for university Key features of each Student book - Clear compelling narrative - books are designed to be read cover to cover - Structured enquiries - that explore the core content and issues of each period - Feature panels between enquiries provide context, overview, and extension - Full colour illustrations throughout This volume The Wars of the Roses covers the political history of England from 1450-1485. The content is gathered into ten discrete enquiries (for example - Why was London full of rebels in 1450? - Was Edward IV a success second time round? - How certain can we be about why Richard III took the crown?) which together help examine the fundamental paradox of this period: People at the time did not want civil war, and for the nobles loyalty to the monarch was all important...yet wars happened and kings were deposed. So the central question is If loyalty was so important and people in England did not want civil war, why did the Wars of the Roses happen? A question worth answering! Web-based support includes - lesson planning tools and activities for teachers - Dynamic eBooks for whole class teaching or individual student reading - Exam advice for each specification Check out this sample chapter to see what you're missing.

A Social and Cultural History of Unlawful Hunting in England, 1485-1640

Access to History: Rebellion and Disorder under the Tudors 1485-1603 for OCR Second Edition

Enquiring History: The Wars of the Roses: England 1450-1485

The Cambridge History of Ireland: Volume 1, 600-1550

Lives of the Tudor Age, 1485-1603

Exam Board: OCR Level: A-level Subject: History First Teaching: September 2015 First Exam: June 2016 This is an OCR endorsed resource Build strong subject knowledge and skills in A Level History using the in-depth analysis and structured support in this tailor-made series for OCR's British period studies and enquiries. - Develops the analytical skills required to succeed in the period study by organising the narrative content around the key issues for students to explore - Enhances understanding of the chosen historical period, supplying a wealth of extracts and sources that offer opportunities to practise the evaluative skills needed for the enquiry - Progressively improves study skills through developmental activities and advice on answering practice exam questions - Helps students to review, revise and reflect on the course material through chapter summaries and revision activities that consolidate topic knowledge - Equips students with transferable critical thinking skills, presenting contrasting academic opinions that encourage A Level historians to make informed judgements on major debates Each title in the OCR A Level History series contains one or two British period studies and its associated enquiry, providing complete support for every option in Unit Group 1. England 1485-1603 This title explores the reigns of the Tudor monarchs from Henry VII to Elizabeth I through two British period studies and one enquiry. It allows an in-depth understanding of the key historical knowledge, terms and concepts relevant to the period studied and encourages the critical use of evidence in investigating and assessing historical questions in the associated enquiry: 'Mid Tudor Crises 1547-1558'. This title covers the following period studies and enquiry: - England 1485-1547 - Mid Tudor Crises 1547-1558 - Elizabethan England

Think more deeply and work more independently at A Level History through a carefully thought-out enquiry approach from SHP. Enquiring History: It makes you think! The OFSTED report on school history suggests that the current generation of A Level students have been poorly served by exam-based textbooks which spoon-feed students while failing to enthuse them or develop deeper understanding of History. The Schools History Project has risen to this challenge with a new series for the next generation. Enquiring History is SHP's fresh approach to Advanced Level History that aims: - To motivate and engage readers - To help readers think and gain independence as learners - To encourage enquiry, and deeper understanding of periods and the people of the past - To engage with current scholarship - To prepare A Level students for university Key features of each Student book - Clear compelling narrative - books are designed to be read cover to cover - Structured enquiries - that explore the core content and issues of each period - 'Insights' (Feature panels between enquiries) provide context, overview, and extension - Full colour illustrations throughout Web-based support includes - lesson planning tools and guidance for teachers available from the SHP website <http://www.schoolshistoryproject.org.uk/Publishing/BooksSHP/BooksALvLEHS.html> - eBooks for whole class teaching or individual student reading available from eBook retailers

This collection investigates the culture and history of the Low Countries in the sixteenth and seventeenth centuries from both international and interdisciplinary perspectives. The period was one of extraordinary upheaval and change, as the combined impact of Renaissance, Reformation and Revolt resulted in the radically new conditions – political, economic and intellectual – of the Dutch Republic in its Golden Age. While many aspects of this rich and nuanced era have been studied before, the emphasis of this volume is on a series of interactions and interrelations: between communities and their varying but often cognate languages; between different but overlapping spheres of human activity; between culture and history. The chapters are written by historians, linguists, bibliographers, art historians and literary scholars based in the Netherlands, Belgium, Great Britain and the United States. In continually crossing disciplinary, linguistic and national boundaries, while keeping the culture and history of the Low Countries in the Renaissance and Golden Age in focus, this book opens up new and often surprising perspectives on a region all the more intriguing for the very complexity of its entanglements.

England's Boy King

Who's who in History

Building the Lesson Around the Text

Culture and History of the Low Countries, 1500–1700

The Early Tudors at Home, 1485-1558

Exam Board: AQA Level: AS/A-level Subject: History First Teaching: September 2015 First Exam: June 2016 AQA approved Enhance and expand your students' knowledge and understanding of their AQA breadth study through expert narrative, progressive skills development and bespoke essays from leading historians on key debates. - Builds students' understanding of the events and issues of the period with authoritative, well-researched narrative that covers the specification content - Introduces the key concepts of change, continuity, cause and consequence, encouraging students to make comparisons across time as they advance through the course - Improves students' skills in tackling interpretation questions and essay writing by providing clear guidance and practice activities - Boosts students' interpretative skills and interest in history through extended reading opportunities consisting of specially commissioned essays from practising historians on relevant debates - Cements understanding of the broad issues underpinning the period with overviews of the key questions, end-of-chapter summaries and diagrams that double up as handy revision aids The Tudors: England 1485-1603 A revised edition of Access to History: An Introduction to Tudor England 1485-1603, this title explores the consolidation of the Tudor Dynasty under Henry VII and Henry VIII, the years of instability and religious turmoil in the mid-Tudor period and the period of relative stability during Elizabeth I's reign. It considers breadth issues of change, continuity, cause and consequence in this period through examining key questions on themes such as power, religion, opposition, relations with foreign powers and the impact of key individuals.

Exam board: AQA; OCR Level: AS/A-level Subject: History First teaching: September 2015 First exams: Summer 2016 (AS); Summer 2017 (A-level) Put your trust in the textbook series that has given thousands of A-level History students deeper knowledge and better grades for over 30 years. Updated to meet the demands of today's A-level specifications, this new generation of Access to History titles includes accurate exam guidance based on examiners' reports, free online activity worksheets and contextual information that underpins students' understanding of the period. - Develop strong historical knowledge: in-depth analysis of each topic is both authoritative and accessible - Build historical skills and understanding: downloadable activity worksheets can be used independently by students or edited by teachers for classwork and homework - Learn, remember and connect important events and people: an introduction to the period, summary diagrams, timelines and links to additional online resources support lessons, revision and coursework - Achieve exam success: practical advice matched to the requirements of your A-level specification incorporates the lessons learnt from previous exams - Engage with sources, interpretations and the latest historical research: students will evaluate a rich collection of visual and written materials, plus key debates that examine the views of different historians

Throughout Edward's short reign the young ruler kept a journal, a detailed diary recounting events in his kingdom. It is a fascinating record of Tudor England through the eyes of its monarch. The diary narrates all the momentous events in the young king's life but also observes the wider world, noting down news from England and keeping a watchful eye on Ireland, Scotland and mainland Europe.

Clerical Resistance and Political Conflict in the Diocese of Dublin, 1534-1590

Subject Index of the Modern Works Added to the British Museum Library

A Select Bibliography

Enquiring History: Tudor Rebellions 1485-1603

Access to History: The Early Tudors: Henry VII to Mary I, 1485–1558 Second Edition